

ABRAHAM N. NDIWANE, EdD, RN, CHES
MGH Institute of Health Professions
Charlestown Navy Yard
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ANdiwane@mghihp.edu

Nurse Licensure: **Massachusetts- RN (Expires 4/10/2022)**

Certification **Certified Health Education Specialist**
(National Commission for Health Education
Credentialing, Inc. 1988-present)

EDUCATION:

Institution	Degree	Year	Major Field
National League for Nursing, Leadership Institute Washington, D.C	Certificate	2017	Leadership
Hartford Institute /AJN New York University, New York	Certificate	2004	Geriatric Research
Boston University School of Education Boston MA	EdD	1995	Administration, Training & Policy Studies
Northeastern University Bouve College of Nursing Boston MA.	MSN	1990	Community Health
Boston University School of Nursing Boston MA.	BSN	1988	Nursing
Boston University College of Liberal Arts Boston MA.	BA	1988	Sociology
Nursing and Midwifery School Cameroon, West Africa	RMW	1982	Midwifery
Nursing and Midwifery School Cameroon, West Africa	RN	1978	Nursing

CURRENT POSITIONS

2020 – Present Semester II Course Coordinator, School of Nursing
2018 – Present Core Courses, Track Coordinator, School of Nursing
2016 – Present Foci Coordinator, Population/Systems
2013 – Present Associate Professor of Nursing, Massachusetts General Hospital
Institute of Health Professions, School of Nursing, Charlestown
Navy Yard, Boston, MA.

PAST POSITIONS

2014 – 2016 (July) Visiting Faculty, Assistant Professor of Nursing, Graduate School of
Nursing University of Massachusetts, Worcester, MA

2002 – 2013(July) Assistant Professor of Nursing, Graduate School of Nursing
University of Massachusetts, Worcester, MA.

2002 – 2013 (July) Coordinator, Community Outreach, Graduate School of Nursing
University of Massachusetts, Worcester, MA

1996 – 2002 Assistant Professor, Bouve College of Nursing, Northeastern
University, Boston, MA.

1994 - 1996 Staff Nurse, Sancta Maria Hospital, Cambridge, MA.

1991 – 1994 Charge Nurse, Glen Ridge Nursing Care Center, Malden, MA.

1990 – 1993 Teaching Assistant, Boston University School of Education, Boston

1988 – 1991 Staff Nurse, Olsen Health Care Agency, Boston, MA.

1982 – 1984 Chief Executive Officer, Baptist Health Center, Cameroon
1980 – 1981 Nurse Manager, Out-Patient Services & Surgical Department, Banson
Baptist Hospital, Cameroon, West Africa.

HONORS AND AWARDS:

	Date
First Place , Nursing Research Poster Award Advanced/Mid-Career Researcher <i>Utilizing Standardized patient in simulation Exercise To Teach Cultural Competency To Graduate Nursing Students</i> . Presented by MGH Institute for Patient Care. The Yvonne L. Munn Center For Nursing Research. Boston MA.	2014
Excellence in Nursing Award, the New England Regional Black Nurses Association, (NERBNA) Inc.	2006
Certified by the National Commission for Health Education Credentialing, Inc. as a Certified Health Education Specialist (CHES)	2006
Excellence in Nursing Conference Poster Award, the Graduate School of Nursing, University of Massachusetts Worcester, MA	2005
Certificate of Recognition by virtue of expertise and valuable contributions, to the Editorial Board of the Journal of Nursing Education	2005

HONORS AND AWARDS – CONT'D

	Date
Certificate of Appreciation, Worcester Public Schools in recognition for engaging University of Massachusetts Worcester nursing student participation in the Central Massachusetts Healthcare Career Day	2004
Best Poster Award, "Safety Net: Student Exchange Learning and Supervision on the World Wide Web" at the Biennial Convention of the American Nurses Association, in Philadelphia Convention Center	2002
Faculty Diversity Scholars Program Award, University of Massachusetts Worcester.	2002
Training Scholarship Award for Ethics in Research by the National Institutes of Health (NIH) & Louis de la Parte, Florida Mental Health Institute, University of South Florida, Tampa	2000
Distinguished Alumni Award, Northeastern University, Graduate College of Nursing, Boston MA.	1997
Inducted Pi Lambda Theta, International Honor and Professional Association in Education, Boston University, Boston MA.	1995
Inducted Phi Delta Kappa Professional Association in Education, Boston University, Boston MA.	1991
Inducted Phi Beta Delta Honor Society for International Students Boston University, Boston, MA.	1991
Inducted Sigma Theta Tau International Honor Society for Nursing. Northeastern University, Boston MA	1990
Deidre H. Symington Award & Distinction in Sociology. Boston University, Boston, MA.	1987
Certificate of Recognition, patient care services. Glen Ridge Nursing Care Center, Malden MA	1983

RESEARCH & GRANTS

Proposal submitted to Massachusetts Senior Care Foundation for the Faculty Institute for Gerontological Nursing. Aim is to strengthen knowledge and leadership in gerontological nursing education and integrate geriatric concepts in course. March 24th 2016

Principal Investigator, "*Use of simulation to integrate cultural competency and therapeutic communication in advanced health assessment and diagnostic reasoning.*" MGH Institute of Health Professions, School of Nursing, Charlestown Navy Yard, Boston MA. August 2014 to August 2015.

Principal Investigator, "*Cultural Competency Toolkit with OSCE Technological Platform: Educating Students for the Community*". Technology Integration for Nursing Education and Practice (TIP-NEP) proposal to integrate technology into the nursing curriculum (2008). University of Massachusetts, Worcester, Graduate School of Nursing. No cost extension. August 2011 to June 30th 2012

RESEARCH & GRANTS – CONT'D

Principal Investigator, “*Cultural Competency Toolkit with OSCE Technological Platform: Educating Students for the Community*”. Technology Integration for Nursing Education and Practice (TIP-NEP) proposal to integrate technology into the nursing curriculum

(2008). Duke University, North Carolina. No-cost Extension. August 2010 to June 30th 2011.

Principle Investigator, “*Cultural Competency Toolkit with OSCE Technological Platform: Educating Students for the Community*”. Technology Integration for Nursing Education and Practice (TIP-NEP) proposal to integrate technology into the nursing curriculum (2008). Duke University, May 2009 to August 2010

Principle Investigator, “*Modification and evaluation of an instrument to measure cultural competency among Certified Nursing Assistants (CNAs) in long term care facilities*”. The Joseph P. Healey Gant, University of Massachusetts Medical School. September 2005 - October, 2006.

Faculty Diversity Scholars Program Award, University of Massachusetts Worcester. Developed a funded proposal for “*Modification & evaluation of an instrument to measure cultural competency among Certified Nursing Assistants (CNAs) in long term care facilities*”. September 2002 to June 2005

Faculty Diversity Scholars Program Award, University of Massachusetts Worcester. Developed a funded proposal for “*Modification & evaluation of an instrument to measure cultural competency among Certified Nursing Assistants (CNAs) in long term care facilities*”. Post Doctoral training Award, The John Hartford Institute /AJN Geriatric Nursing Research, New York University, New York. June 2004

Principal Investigator, “*Teaching with The Tracker: Evaluating The Nightingale Tracker in Community-based Clinical Nursing Education*” The ACE-Hewlett Grant. Center for Effective University Teaching, Northeastern University, Boston MA. July 16, 2001 – July 16, 2002

Co-Investigator, “*Project Collaborative Teams: Interdisciplinary Teams Preparing Early Intervention Personnel from Diverse and Under - represented Backgrounds*”, United States Department of Education, Office of Special Education and Rehabilitative Services, Washington. Training grant. July 1, 2000- June 1, 2005 (PI: K. Lifter).

Principal Investigator: “*The Relationship Between Practice Location (urban / rural) Work Settings (hospitals, health centers, HMOs, Nurse clinics, and community clinics and Job Satisfaction of Nurses*”. The Office of the Provost, Minority Faculty Development Grant, Northeastern University, Boston. May 1999 to June 2000

Co-Investigator, “An Internet - Based Learning Community for Early Intervention”. The Interdisciplinary Project Development Fund, Northeastern University, Boston. May 1998 to June 2000. (PI: L. Kruger).

PUBLICATIONS

Dissertation

Ndiwane, A. *Factors that influence job satisfaction of nurses in selected urban hospitals and rural community health centers in Cameroon; Implications for policy.* (Doctoral dissertation, Boston University, 1995). UMI Dissertation Services, Ann Arbor, Michigan. Dr. Vivian Johnson, Chairperson.

Publications, Refereed Articles (* denotes database articles)

Ndiwane, AN., Baker, N., Makosky, A., Reidy, P., Guarino, A., (2017). Use of Simulation to Integrate Cultural Humility Into Advanced Health Assessment for Nurse Practitioner Students. *Journal of Nursing Education.* 56(9), 567-571. [doi:10.3928/01484834-20170817-11]

Moreau, P.J., Sullivan-Bolyai, S., **Ndiwane, A.N.**, Jaffarian, C.A. (2017). Development and Psychometric Testing of the EFURM Scale: A measure to Evaluate Faculty Engagement With Underrepresented Minority Nursing Students. *Journal of Nursing Measurement.* 25(2) 2017, E108-E129. [doi:http://dx.doi.org/10.1891/1061-3749.25.2.E108]

Ndiwane A., Klar R., Koul O., Dunker K.S., Remington R., Miller K. (2015). A Geriatric Education Model for Graduate Entry Students. *Austin Journal of Nursing & Health Care.* 2(1), 1-5.*

Ndiwane, A.N., Koul, O., Theroux, R. (2014). Implementing Standardized Patients to Teach Cultural Competency to Graduate Nursing Students. *Clinical Simulation in Nursing,* 10 (2), e87-e94*.

Ndiwane, A.N. (2008 Summer). Laying Down the Knife May Decrease Risk of HIV Transmission: Cultural Practices in Cameroon with Implications for Public health and Policy. *Journal of Cultural Diversity,* 15, (2), 76-80.

Ndiwane, A.N. (2005). Teaching with the Nightingale Tracker Technology in Community-based Nursing Education. *Journal of Nursing Education,* 44 (1), 40-42*

Ndiwane, A.N., Miller, K.H., Bonner, A., Imperio, K., Matzo, M., McNeal, G., Amertil, N., et al. (2004). Enhancing cultural competencies of advanced practice nurses: Health care challenges in the twenty-first century. *Journal of Cultural Diversity,* 2, (3), 118-121*

Ndiwane, A.N. (2003). The Effects of Practice Location, and Work Setting on Job Satisfaction of Nurses. *Clinical Excellence for Nurse Practitioners, The International Journal of NPACE,* 7 (1-2), 27- 33*

Ndiwane, A.N. (2001). Safety Net: Student Exchange Learning and Supervision on the World Wide Web: *The Journal of Nursing Education*, 40, (7), 330-333.

Patsdaughter, C.A., Christensen, M.H., Kelley, B.R., Masters, J.A., & Ndiwane, A.N. (2001, Winter). Meeting Folks Where They Are: Collecting Data From Ethnic Groups in the Community. *Journal of Cultural Diversity*, 8, (4), 122-127.*

Ndiwane, A.N. (2000). The Effects of Community, Coworker and Organizational Support to Job Satisfaction of Nurses in Cameroon. *The Association of Black Nursing Faculty Journal*, 11 (6), 145-149.*

Ndiwane, A.N. (2000, July/August). Community Health, Media and Policy in Sub – Saharan Africa: A Primary Prevention Approach to the Aids Crises. *The Association of Black Nursing Faculty Journal*, 11 (4), 83-87.

Ndiwane, A.N., (1999, May). Factors that influence job satisfaction of nurses in urban and rural community health centers in Cameroon: Implications for policy. *Clinical Excellence for Nurse Practitioners, The International Journal of NPACE*, 3 (3), 172-180.*

Manuscript in Review:

Ndiwane, A.N., Makosky, A., Truong, K., Young I., Flaherty, K. (2020). Themes from Using OSCE to Teach Cultural Humility to Nurse Practitioner. *Journal of Nursing Education*.

Book Chapters:

Ndiwane, A.N. (2008). Mosby's Pocket Guide to Cultural Health Assessment: Cameroon. In D'Avanzo, C. & Geissler, E.M. 4th edition. St. Louis: Mosby

Ndiwane, A.N. (2003). Mosby's Pocket Guide to Cultural Health Assessment: Cameroon. In D'Avanzo, C. & Geissler, E.M. 3rd edition. St. Louis: Mosby

Ndiwane, A.N., (1998). Higher education and sustainable development in Sub-Saharan Africa: challenges and policies. In Domatob, J.K., *African higher education policy: A survey of Sub-Saharan Africa. Education and sustainable development in Sub-Saharan Africa*, pp.vii-x. Bethesda, MD: International Scholars.

Editorials:

Ndiwane, A. (2000, Spring). Nursing Commission Hearings Begin. *Public Health Happenings*, 4-5.

Book Review:

Ndiwane, A.N. (2005). [Review of the book Health promotion and disease prevention in the older adult: Interventions and recommendations]. *Geriatric Nursing* 26(1), 63-63.

PRESENTATIONS

International

Safety Net: Student Exchange Learning and Supervision on the World Wide Web. Towards New Approaches in International Learning Conference in Savonlinna, Finland. July 31st to August 2, 2000.

National

Peer-Reviewed Paper/Podium Presentations

Ndiwane, A.N., Makosky, A., Troung, K., Schoessow, K., Young, I., McKaine J., Flaherty K, (Poster) titled, *Teaching Cultural Humility to Nurse Practitioner Students with an Objective Structured Clinical Examination* (2020, June 8-11) [Conference Session] Association of Standardized Patient Educator Annual Conference, Portland Oregon (Conference Postpone).

Ndiwane, A., Makosky, A., Truong, K., Schoessow, K., Young, I., McKaine J., Flaherty, K. (qualitative/longitudinal study 2014-18). *Use of Simulation to Integrate Cultural Humility into Advanced Health Assessment for Nurse Practitioner Students* Podium presentation (2020, July28-August 2) [Conference Session] NBNA 48th Annual Institute and Conference, Hollywood, FL. (Conference Postponed).

Ndiwane, A.N., Baker, N., Makosky, A. *Using simulation with therapeutic communication to integrate cultural humility for nurse practitioner students.* The Association of Standardized Patient Education Conference, Orlando, FL. July 8-11th 2019

Ndiwane, A.; Baker, N., Makosky, A., Reidy, P., Guarino, A. *Using simulation with therapeutic communication to integrate cultural humility for nurse practitioner students.* MGH Institute of Health Professions, State of the Scholars. Sept 16th 2016. Boston MA. *Cultural Competency Toolkit with OSCE Technological Platform: Educating students for the community.* American Association of Colleges of Nursing (AACN) Baccalaureate Education Conference, Orlando, FL. November 18-20, 2010

Modification and Evaluation of an instrument to measure cultural competency among CNAs in Long term care facilities. The John A. Hartford Foundation /American Federation for Aging Research, Interdisciplinary Scholars Communications Conference, Chicago, IL. July 11-13, 2005

Modification and Evaluation of an instrument to measure cultural competency among CNAs in Long term care facilities. The 13th Primary Care for the Underserved Conference, Hayden, Kentucky, March 10-13, 2005

Teaching with the Nightingale tracker in Community based Nursing Education. Phase I: Concept development. The Eleventh Primary Care for the underserved Conference, Boston, MA. March 20 – 23, 2003.

Meeting the Challenges of Caring for Older, Ethnically Diverse Populations in Underserved Communities: Enhancing the Advanced Practice Nursing Specialties. The Eleventh Primary Care for the Underserved Conference, Boston, MA. March 20 – 23, 2003.

The Relationship Between Practice Location, Work Settings and Job Satisfaction of Nurses. Northeastern University, Scholarship & Technology Expo 2002. Northeastern University, Boston MA. May 15th 2002.

The Relationship Between Practice Location (urban / rural) Work Settings (hospitals, health centers, HMOs, Nurse clinics, and community clinics) and Job Satisfaction of Nurses. The Tenth Annual Primary Care for the Underserved Conference, "Exploring the Frontier of Primary Care", Bismarck, North Dakota, June 6-9, 2002.

Safety Net: Student Exchange Learning and Supervision on the World Wide Web. The American Public Health Association's 129th Annual Meeting and Exposition. "One World: Global Health". Atlanta, Georgia, October 21 - 25, 2001

Peer-Reviewed Paper/Podium Presentations

Safety Net: Student Exchange Learning and Supervision on the World Wide Web. The 9th Annual Conference, Primary Care for the Underserved. "Ain't no Mountain High Enough". Detroit, Michigan, February 22-24, 2001.

Meeting Folks Where They Are: Collecting Data From Ethnic Groups In The Community. The 9th Annual Conference, Primary Care for the Underserved. "Ain't no Mountain High Enough". Detroit, Michigan, Feb. 22 – 24, 2001.

Safety Net: Student Exchange Learning and Supervision on the World Wide Web. Eastern Nursing Research Society Conference 2001: Research for a New America: Peoples, Technology and Healthcare. Atlantic City, New Jersey, April 1-3, 2001.

The International Community Health Networking Project: Enhancing Cultural Awareness in Undergraduate Students. Eastern Nursing Research Society Conference 2001: Research for a New America: Peoples, Technology and Healthcare. Atlantic City, New Jersey, April 1-3, 2001.

Patterns of Change and Continuity in Objective Burden Reported by Family Caregivers of Community Dwelling Dementia Patients. Peer Reviewed. Eastern Nursing Research Society Conference 2001: Research for a New America: Peoples, Technology and Healthcare. Atlantic City, New Jersey, April 1st -3rd 2001.

The Relationship between Community, Coworker and Organizational Support to Job Satisfaction of Nurses. Eastern Nursing Research Society, 12th Annual Scientific Sessions. “Research for Unity in Diversity”: A Foundation for Practice in the 21st Century. New Port, Rhode Island, March 30th – April 1st 2000.

The Relationship Between Community, Coworker and Organizational Support to Job Satisfaction of Nurses in Cameroon. National Conference on Community-Based Nursing Curriculum: Concepts–Issues–Outcomes. Cleveland State University & The Visiting Nurses Association of Cleveland – Ohio. April 22-23, 1999.

The Relationship Between Community, Coworker and Organizational Support to Job Satisfaction of Nurses in Cameroon. Seventh Annual Conference: Primary Care For the Under-Served. Boston, March 11 – 13, 1999.

Factors that Influence Job Satisfaction of Nurses in Urban and Rural Health Centers in Cameroon: Implications for Policy. The Fourth International and Interdisciplinary Health Research Symposium, Health Care and Culture. Morgantown, West Virginia. April 28 – 30, 1998.

Factors That Influence Job Satisfaction of Nurses in Urban and Rural Health Centers in Cameroon: Implications for Policy. The Sixth Annual Conference on Primary Care for the Under - served. Third World Health Concerns in First World Health Care. El Paso, Texas, May 21 – 23, 1998.

Invited Presentations

Engaging with students: Sharing professional experiences and recruitment with students enrolled in the health sciences (*Biology & A&P*). Pine Minor College, Chestnut Hill, MA. April 21st 2016

Biomedical Science Careers Student Conference, Advisor. Mentoring and recruitment efforts to increase diversity of students interested in pursuing careers in the health sciences. The Westin Copley Place, Boston MA, April 1-2nd 2016.

Biomedical Science Careers Student Conference, Advisor. Mentoring and recruitment efforts to increase diversity of students interested in pursuing careers in the health sciences. The Westin Copley Place, Boston MA, April 4-5th 2014.

Bringing Diversity to Nursing. UMASS Lowell, MA School of Nursing. December 10th 2013

Cultural Competency Toolkit with OSCE Technological Platform: Educating Students for the Community. UMASS Worcester, Graduate School of Nursing, September 9th 2010

Nursing as a Career & Contemporary Issues in Nursing. Summer Enrichment Program, UMass Worcester. June 10th 2009

Nursing as a Career & Contemporary Issues in Nursing. Science, Technology, Engineering & Mathematics (STEM) Conference. Worcester East Middle School, Worcester MA. June 10th 2009

Graduate School of Nursing Programs, & Health Professions -National Association of Medical Educator, Northeast Regional Conference. UMass Medical School, Worcester, April 18th 2009

Career Pathways in Nursing. The Ninth Annual Biennial Biomedical Science Career Student Conference. The Boston Park Plaza Hotel, April 4th & 5th 2008

Comprehensive Geriatric Education and Mentoring Across Settings (CoGEMS). Providing Culturally Competent Care. Lemuel Shattuck Hospital, Jamaica Plain. June 21st 2007

Career Pathways in Nursing. The Eighth Annual Biennial Biomedical Science Career Student Conference. The Boston Park Plaza Hotel. March 11th 2006

Emmanuel's Gift. Panel Discussion on Cross-Cultural Disability Issues. Amphitheater II, University of Massachusetts Medical School, Worcester MA. December 7th 2006

Increasing Cultural Competency for Nurses who work with Culturally Diverse Populations: Issues and Challenges for Clinical Practice. Founder's Day Program, School of Health & Environment. Center for Public Health Research & Health Promotion, University of Massachusetts, Lowell. October 26th 2006

Nursing Forum: Career Pathways. Atlantic Union College, Lancaster, MA. February 3rd 2005.

Career to Health Sciences. Worcester Vocational High School, Worcester, MA. April 5th 2005

School-to-Career: It works. A business and education partnership on career achievement (Healthcare cluster), Worcester MA. April 28th 2005

High School Health Careers Program: Contemporary Issues in Nursing & Health Care. UMass Medical School, & Graduate School of Nursing, Worcester campus, July 8th 2004.

Peer-Reviewed Poster Presentations

Ndiwane, A.; Makosky, A.; Baker, N; Reidy, P. *Using Simulation with Therapeutic Communication to Integrate Cultural Humility for nurse Practitioner Students.* MGH, Institute for Patient Care. The Yvonne L. Munn Center For Nursing Research. Boston MA. May 3th 2016.

Reidy, P.; **Ndiwane, A.**; Makosky, A.; Baker, N.; *Using Simulation with Therapeutic Communication to Integrate Cultural Humility for nurse Practitioner Students.*

Ndiwane, A.; Baker, N., Makosky, A., Reidy, P., Guarino, A. *Using simulation with therapeutic communication to integrate cultural humility for nurse practitioner students.* MGH Institute for Patient Care. The Yvonne L. Munn Center For Nursing Research. Boston MA. May 3rd 2016.

Ndiwane, A.; Baker, N., Makosky, A., Reidy, P., Guarino, A. *Using simulation with therapeutic communication to integrate cultural humility for nurse practitioner students.* Association of Standardized Patient Educators (ASPE) Annual Conference, Tampa, Florida. June 26-29, 2016

Ndiwane, A.N., Koul, O., Theroux, R. *Utilizing Standardized patient in simulation Exercise To Teach Cultural Competency To Graduate Nursing Students.* MGH Institute

Peer-Reviewed Poster Presentations, Cont'd

for Patient Care. The Yvonne L. Munn Center For Nursing Research. Boston MA. May 7th 2014.

Miller, K. H., Herndon, L., Barnard, L., Terrien, J., Ndiwane, A., Boucher, J., & Klar, R. *Comprehensive Geriatric and Mentoring Across Settings*, GSA - Baltimore, MD. November 2008

Ndiwane A. *Modification and Evaluation of an instrument to measure cultural competency among CNAs in Long term care. Phase I: Recruitment, Focus group & follow up Interviews.* Excellence in Nursing Conference, UMASS Worcester. April 24th 2007

Bonner, A., Miller, K., Ndiwane, A. *An Innovative Partnership: The Graduate School of Nursing and the Massachusetts Quality Improvement Organization (MQO).* National Organization of Nurse Practitioner Faculties. 31st Annual Meeting, Chicago, IL. April 14th to 17th 2005.

Ndiwane, A., *Modification and Evaluation of an instrument to measure cultural competency among CNAs in Long term care facilities.* The 17th Annual Scientific Session, Eastern Nursing Research Society, New York, NY. April, 2005.

Miler, K., Bonner, A., Ndiwane, A. *Meeting the Challenges of Caring for Older Adults: Enhancing the Advanced Practice Nursing Specialties.* The National Organization of Nurse Practitioner Faculties, 30th Annual Meeting, San Diego California, April 22, 2004.

Ndiwane, A. *The Relationship Between Community, Co-worker and organizational Support to Job Satisfaction of Nurses in Cameroon.* The 9th Annual Conference, Primary

Peer-Reviewed Poster Presentations, Cont'd

Care for the Underserved. "Ain't no Mountain High Enough". Detroit, Michigan, Feb. 22 – 24, 2001.

Ndiwane, A. *The Relationship Between Community, Co-worker and organizational Support to Job Satisfaction of Nurses in Cameroon*. The 8th Annual Conference on Primary Care for the Underserved: Bridging the Gap. San Francisco CA. May 4-6, 2000.

Kruger, L., Lifter, K. Ndiwane, A. *The Global Early Intervention Network: A Learning Community*. DEC Early Childhood Conference on Children With Special Needs. Albuquerque, New Mexico. December 9, 2000.

Babington, L., Ndiwane, A. *Student Health Clinic for Frail Elders*. The Eighth National Conference on Nursing Administration Research. "Evidence of Effectiveness: Nursing Administration Research" San Diego, CA. Nov. 3-5, 1999.

Patsdaughter, C., Masters, J., Ndiwane, A. *Meeting Folks Where They Are: Collecting Data From Ethnic Groups In The Community*. Understanding Practice-Oriented Education. National Conference, Northeastern University, Boston, MA April 25 – 27, 2001.

Patsdaughter, C., Masters, J., Ndiwane, A. *Co-presented - Patterns of Change and Continuity in Objective Burden Reported by Family Caregivers of Community Dwelling Dementia Patients*. Understanding Practice - Oriented Education. National Conference Northeastern University, Boston, MA. April 25 – 27, 2001.

Safety Net: Student Exchange Learning and Supervision on the World Wide Web. Induction and Poster Session. Gamma Epsilon Chapter of Sigma Theta Tau International Inc. Honor Society For Nursing. Northeastern University, Boston. April 8, 2001.

Babington, L., Ndiwane, A. *Student Health Clinic for Frail Elders*. The 128th American Public Health Association Annual Meeting & Exposition: Eliminating Health Disparities. Boston MA. Nov. 12 – 16, 2000.

Kruger, L., Lifter, K., Ndiwane, A. *Project Collaborative Teams: Interdisciplinary Teams Preparing Early Intervention Personnel from Diverse and Culturally Underrepresented Backgrounds*. Practice Oriented Education: What's NU About POE? Good Practices for Practice-Oriented Education: Demonstrations and Discussions. A Practice - Oriented Education (POE) Mini - Conference. Raytheon Amphitheater, Northeastern University – Boston, MA. November 3, 2000.

Kruger, L., Lifter, K., Ndiwane, A. *The Global Early Intervention Network: A Learning Community*. The 21st Annual Conference of the Massachusetts Early Intervention Consortium: Early Intervention in the New Millennium. Westford, MA., April 27, 2000.

Ndiwane, A. ,*The Relationship Between Community, Coworker and Organizational Support to Job Satisfaction of Nurses in Cameroon*. Making Connections: Research and Scholarship Poster Session. Egan Research Center, Northeastern University. May 10, 1999.

Mahony, M. Ndiwane, A. *The Process of Integrating and Evaluating Neighborhood Clinical Experiences in Community / Public Health Nursing*. The Third Annual Summer Institute, Nursing Education in the Neighborhoods: The Northeastern University Model. Boston MA. Friday, July 10, 1998.

DISSERTATION MENTORSHIP

PH.D. Dissertation Committee Mentorship

Moreau, P (2015). “Development & Psychometric Testing of an Instrument to Measure Faculty Engagement (FE-10) with Underrepresented Minority Nursing Students.” (Bova, C., Chairperson): University of Massachusetts, Worcester MA.

Ogawa, L. (2007). “Substance use experiences and hepatitis C treatment decision-making among HIV/HCV co-infected adults.” (Bova, C., Chairperson): University of Massachusetts, Worcester MA. Publications: Ogawa, L & Bova, C. (2009). Substance use experiences and hepatitis C treatment decision-making among HIV/HCV co-infected adults. *Substance Use & Misuse*, 44, 915-933.

Bechtel, C. (2009). “Emergency nurses’ experiences with critical incidents.” (Boucher, J., Chairperson): University of Massachusetts, Worcester MA.

TEACHING:

Courses Taught: MGH Institute of Health Professions, Charlestown Navy Yard, Boston

Title	Level	Dates
Health Care Policy & Politics	ABSN	2013-present
Community Health Principles & Theories	ABSN	2013-present
Common Problems (Med./Surg.)	ABSN	2013-present
Scholarly Projects/Dissertation Advisement	ABSN/PhD	2013-present
IMPACT (Inter-professional Practice)	ABSN/MS, PA, PT,OT	2015- present

Courses Taught: Graduate Entry Pathway (GEP) UMass Worcester

Title	Level	Dates
Health Assessment I	Masters	2008-present
Acute & Chronic Illness I: Select lectures	Masters	2008-present
Acute & Chronic Illness I: (Clinical)	Masters	2008-present
Acute & Chronic Illness II	Masters	2008-present
Health Assessment Health Assessment II	Masters	2008-present
GEP Summer Internship	Masters	2006-present
Acute & Chronic Illness II (clinical)	Masters	2004-present
Teaching Practicum	Masters	2004-2007
Societal Forces that Influences Health	Masters	2002-2007
Community Service Learning Practicum	Masters	2002-2007
Theory & Research, APN II	Masters	2002

Advanced Pract Nurse Ed Practicum I Masters 2002

Courses Taught: Outside of UMASS

Public Health (Pilot) Practicum I, II, II (Northeastern University)	2000-2002
Healthy Communities (Northeastern University)	1997-2000
Epidemiology & Community Health (Northeastern University)	1998-1999
Public Health Seminar (Northeastern University)	1997-1998
Healthy Childbearing (Northeastern University)	1996-1998
Multi-cultural Ed: Issues & Perspectives (Boston University)	1990-1994
Educational Evaluation (Boston University)	1990-1994

PROFESSIONAL ASSOCIATIONS

National Leadership: Advisory Councils, Review Panels, Boards, Professional Organizations

Multi-cultural Ed. in a Pluralistic Society (Boston University) 1990-1994

Member, Public Policy Committee, Association of Black Nursing Faculty, (ABNF) INC. 2011

Member, The National Commission for Health Education Credentialing Inc. Certified Health Education Specialist (CHES) 2006-present

American Nurses Association (ANA), Nominated by Eastern Nurses Research Society (ENRS) Best Poster for *Safety Net: Student Exchange Learning and Supervision on the World Wide Web. Grand Rounds Poster Session, ANA's Biennial Convention "Nurses Care for America"*. Philadelphia, Pennsylvania, June 30-July 2, 2002

Member, National Black Nurses Association, 2002-present

Regional, State, and/or Local Leadership Positions

State Coordinator, Association of Black Nursing Faculty, (ABNF) INC. 2011

Chair, Nominations Committee, New England Regional Black Nurses Association, Inc. 2004-2016

Chair, Massachusetts Public Health Association, Nursing Sub-Section, 1999-2002

Chair, By-laws Committee, Sigma Theta Tau, Professional Honor Society of Nursing, Gamma Epsilon Chapter, Boston. 2002

Member, New England Regional Black Nurses Association, Inc. 1999 – Present

Member, Nominations Committee, Massachusetts Nursing Association, Boston, 2001-2003

Member, American Public Health Association - International Health & Community Health, Planning & Policy Sections. 1990–2002

Member, Sigma Theta Tau Professional Honor Society for Nursing

EDITORIAL BOARDS

The Journal of Nursing Education and Practice (2011- 2012)

The Journal of Cultural Diversity (2000-present)

JOURNAL PEER REVIEWER

The International Journal of Nursing Education and Scholarship
American Journal of Men's Health
American Journal of Nursing
The Journal of Cultural Diversity
The Journal of Nursing Education and Practice

Conference Reviews

Reviewer, Annual Meeting, Massachusetts Senior Care Association, health careers scholarships. 2006-present
Reviewer, Annual Conference, American Public Health Association, 2000-2008
Reviewer, Annual Conference, Eastern Nurses Research Society, 2000-2007

IHP Faculty Senate Committee

Appointment & Promotion 2016 - 2019

MHG IHP School of Nursing Committees

Nominating Committee (Co-Chair) 2017-Present
Nurse Educator Track Steering /Taskforce, 2018
Program Outcomes & Competencies (Taskforce), Summer 2016
Evaluations Committee 2014-2016
Judicial Committee 2015-2017
Dean Search (Adhoc) 2014-2015

University of Massachusetts Medical School

2006 - 2013 Member, Center for Equal Opportunity and Diversity (CEOD) Executive Committee
2008 - 2009 Member, University's Faculty Bylaws Committee
2003 – 2013 Member of the Affirmative Action Committee
2003 – 2006 Member, Biomedical Computing Committee

Graduate School of Nursing (GSN)

2008 – 2013 Chair, Bylaws Committee Chairperson
2005 – 2008 Member Bylaws Committee
2006 – 2007 Chair, Poster Review Task Force, Nursing Excellence Conference
2004 – 2005 Member, Academic Standing & Admissions Committee
2003 – 2005 Chair, Technology (GSN web-site) Task Force
2003 – 2005 Chair, Semester Transition Task Force

2003 – 2013 Coordinator, Community Outreach – Recruitment presentations at Health Fairs, Long Term Care Facilities, High Schools & Colleges within Worcester & Greater Boston Communities. Also sought and established new clinical placement sites for students within Worcester County & Greater Boston (Dorchester & Jamaica Plain) to promote diversity issues as well as evaluated existing clinical sites for appropriateness.

Member, scholarship review panel, Massachusetts Senior Care Foundation, reviewing students committed to careers in nursing and health sciences related to care of elders in long term care facilities.