

Bobbie Ann Adair White

“BA”

@_BAAW_

EDUCATION

Doctor of Education, Educational Administration, 2018

University of Mary Hardin-Baylor, Belton, TX

Dissertation Title:

“Conflict Management Education as a Tool for Leadership Development in the Intensive Care Unit”

Master of Arts, Industrial and Organizational Psychology, 2003

University of New Haven, West Haven, CT

Bachelor of Arts, Psychology with a Minor in Sociology, 2001

University of North Texas, Denton, TX

PUBLICATIONS

TEXTBOOKS

Quinn JF, **White BA**. *Cultivating Leadership in Medicine* Dubuque, IA. Kendall Hunt; 2019

ISBN-978-1-7924-0981-3

Preliminary Edition: ISBN-9781524995003

Sanker R, Harrison L, **White BA**. *Guide to Becoming a Physician 2nd Edition* (Revised). Dubuque, IA.

Kendall Hunt; 2017 ISBN-9781524934781

Sanker R, Harrison L, **White BA**. *Guide to Becoming a Physician 2nd Edition*. Dubuque, IA.

Kendall Hunt; 2017 ISBN-9781465280336

Sanker R, Harrison L, **White BA**. *Guide to Becoming a Physician*. Dubuque, IA. Kendall Hunt; 2017

ISBN-9781524934781

JOURNAL CONTRIBUTIONS

White BA, White HD, Bledsoe C, Hendricks R, Arroliga AC. (2020). Conflict Management Education in the ICU. *American Journal of Critical Care*. **In press**

White BA, Johnson J, Couchman G, Arroliga AC. (2020). Ad Hoc Teams and Telemedicine during COVID-19. *Baylor University Medical Center Proceedings*.

DOI: 10.1080/08998280.2020.1809758

England JA, Howell M, **White BA**. (2020). Creating a Culture of Communication in Undergraduate Medical Education. *Baylor University Medical Center Proceedings*, 33(3):485-491

White BA, White HD, Arroliga AC. (2020). Historical Trajectory and Implications of Duty-Hours in Graduate Medical Education. *Journal of Legal Medicine*. 39(4):417-426

Sears D, **White BA**, Dewsnap M, Janek, H. (2019). Development and Implementation of a Women Leadership in Medicine Program at a Multispecialty Health Care System. *Baylor University Medical Center Proceedings*. 32(4):477-480

White BA, Walker J, Arroliga AC. (2019). Avoiding Organizational Silence and Creating Team Dialogue. *Baylor University Medical Center Proceedings*.

Myers JD, Arroliga AC, **White BA**, Wehbe-Janek H, Wesson D. (2019). The Graduate Medical Education Enterprise. *Baylor University Medical Center Proceedings*.

White BA, Bledsoe C, Hendricks R, Arroliga AC. (2019). A Leadership Education Framework Addressing Relationship Management, Burnout, and Team Trust. *Baylor University Medical Center Proceedings*. 32(2): 298-300

Harrison L, **White BA**, Hawrylak, K, McIntosh, D. (2019). Explicit Bias Among 4th Year Medical Students. *Baylor University Medical Center Proceedings*. 32(1): 50-53 PMID: 30956580

White BA, Eklund A, McNeal T, Hochhalter A, Arroliga AC. (2018). Facilitators and Barriers to Ad hoc Team Performance. *Baylor University Medical Center Proceedings*. 14;31(3):380-384 PMID: 29904320

White BA, Pearson K, Bledsoe C, Hendrix R. (2017). Transformational Leadership: The Nexus Between Faith and Classroom Leadership. *Christian Higher Education*. 16(5):276-284

White HD, **White BA**, Ghamande S, Arroliga AC. (2017). Combining Efforts for Positive Progress in the GME Match Process [Letter to the editor]. *Annals of ATS*, 14(8):1357-1358 PMID: 28723255

Harrison L, **White BA**, Sanker R. (March 2017). Exposing Pre-Medical Students to the Full Continuum

- and Practice of a Physician for Informed Decisions: Innovative Partnerships Between an Undergraduate Program and Medical School. *The Advisor*. 9-13
- Colbert CY, Graham L, West C, **White BA**, Arroliga AC, Myers JD, Ogden PE, Archer J, Mohammad TA, Clark J. (2015). Teaching metacognitive skills: Helping physician trainees in the quest to “know what they don’t know”. *The American Journal of Medicine, (AAIM Perspectives)*. 128(3): 318-324 PMID: 25446293
- White HD, **White BA**, Song J, Fader R, Quiroga P, Arroliga AC. (2013). Pleural Infections: A nine-year review of bacteriology, case characteristics, and mortality. *The American Journal of the Medical Sciences*, 345(5): 349-54 PMID: 23044652
- White BA**, Sadoski M, Thomas S, Shabahang M. (2012). Is the Evaluation of the Personal Statement a Reliable Component of the Surgery General Residency Application? *Journal of Surgical Education*, 69(3):340-3 PMID: 22483135
- Wehbe-Janek, H Colbert CY, Govednik-Horny C, **White BA**, Thomas S, Shabahang M. (2012). Residents’ Perspectives of the Value of Simulation Curriculum in a General Surgery Residency Program: A Multimethod Study of Stakeholder Feedback. *SURGERY*, 151(6):815-821 PMID: 22652123
- White HD, **White BA**, Boethel C, Arroliga AC. (2011). Pancoast’s Syndrome Secondary to Infectious Etiologies: A Not so Uncommon Occurrence. *The American Journal of the Medical Sciences*, 341(4):333-6 PMID: 21030854

ONLINE AND OTHER

- White BA**, Harrison, LE. Self and Culture: Medical School Elective Syllabus. *iCollaborative, Association of American Medical Colleges*. Submission in response to COVID-19. Spring 2020. <https://icollaborative.aamc.org/resource/5011/>
- Hooper AB, **White BA**. Technology in education, transforming how we connect and build our learning communities. *Harvard Macy Institute*. Blog. 12 March 2019. <https://harvardmacy.org/index.php/hmi/technology-in-education>
- White BA**. (2018). Leadership lessons from the Last Jedi. *The Synapse*, Texas A&M University, College of Medicine <http://www.synapsehsc.com/october-2018> (student run, peer reviewed publication).
- White BA**, Garcia, M, Rajput, V, “6 tips for medical students to get the perfect match” *KevinMD*. Blog. 21 September 2017. <http://www.kevinmd.com/blog/2017/09/6-tips-medical-students-get-perfect-match.html>
- White BA**, Diaz, LE. “Social Scientists in Medical Education: Important Contributors to the Educational Mission” *Reflective MedEd*. Loyola University Chicago Stritch School of Medicine. Blog. 5 July 2016. <http://www.bioethics.net/2016/07/social-scientists-in-medical-education-important-contributors-to-the-educational-mission/>

FACULTY APPOINTMENTS

Adjunct Associate Professor, 2020-present

Term Lecturer, Master of Science in the Health Professions Education, 2018-promotion

Massachusetts General Hospital (MGH) Institute of Health Professions, Boston, MA

Leading with Emotional Intelligence in Interprofessional Teams, Course Creator and Director

Develop a master’s level elective

St. George University, Grenada, Program Contributor

Health Professions Education Certificate

Guide learners through the following topics: The hidden curriculum, cultural humility, small group facilitation and teaching, reflection, feedback, and competencies

Scholarly Project Course, Course Director

Required course taken by all students in the program

Coach and mentor students in development of their scholarly project to the point of final draft for submission to a scholarly journal

Teaching Practicum, Course Director

Required course taken by all students in the program

Coach and mentor students in applying teaching, learning, and assessment principles

Scholar Seminar, Course Contributor

Facilitate large group discussion about content curating and a Journal Club about big data and assessment in medical education

Educational Administration, Course Creator and Director

Develop a doctoral level elective

Foundations of Teaching, Learning, and Assessment, Course Creator and Director

Bobbie Ann Adair White

Develop and teach a summer intensive course that combines two foundational courses (Teaching and Learning & Assessment and Evaluation)

Instructional Assistant Professor, Department of Humanities in Medicine, 2013-2020

(Reclassification - no other changes 2020)

Adjunct Assistant Professor, Department of Humanities in Medicine

Texas A&M, College of Medicine, Temple, TX

Self & Culture Course Director

Online elective taken by the majority of 4th year students

Content Taught: Through guided readings and reflection, students explore the importance of culture, cultural humility, cultural competence, perceptions, bias, and discrimination to promote self-awareness and enhance professional and compassionate practice.

Third Year Practice of Medicine - Clerkships Course Co-Director

Longitudinal Virtual Classroom created to address the hidden curriculum within clinical rotations

Content Discussed: Teamwork, Professionalism, Ethical Conflicts/dilemmas, and Wellness

Fourth Year Practice of Medicine - Capstone Course Core Faculty

4th year hybrid required course

Content Taught: Difficult Conversations, Patient Motivation, Leadership, and Residency Success

Communication Curriculum integrated into the Surgical Clerkship

Content Discussed: Fixed vs Growth Mindset, Feedback, Empathy vs Sympathy, Humble Inquiry, Communication styles, Conflict Management Modes, Professionalism, and Professional Development

Cultivating Leadership in Medicine: Emotional Intelligence and Leadership in Medicine Selective

Creator and Director, 2018-2019

2nd year 4-5 session short courses

Student Initiated Elective - Communication in Medical Education Faculty Mentor

Guide medical student in attaining goals as they pertained to research and writing in the area of healthcare communication in medical education.

Humanities Ethics Altruism and Leadership (HEAL) Faculty Lecturer & Small Group Facilitator

Content Taught: Conflict Management & Leadership 2016-2018

Practical Leadership Selective Co-Creator and Co-Director, 2014-2017

2nd year 4-5 sessions short course

Becoming a Physician I Course Contributor, 2013-2015

1st year course - Curriculum coordination and design: researched, recommended, developed, and consulted on course content

Created faculty guides, and prepared quizzes for didactic sessions

Facilitated large and small group case discussions and simulation debriefing

Graded White Coat and Simulation reflection papers

Adjunct Faculty, Masters of Liberal Studies, 2020-present

Southern Methodist University, Dallas, TX

Teams in Medicine including function, dysfunction, and team development

Emotional Intelligence in Teams, identifying group emotional competence and productivity

Adjunct Assistant Professor, Department of Medical Education, 2019-present

University of North Texas Health Science Center, Texas College of Osteopathic Medicine,

Fort Worth, TX

Conflict Transformation Education

National Faculty, Department of Preventative Medicine, and Health Promotion - Division of Medical Ethics, Jurisprudence, and Professionalism, 2015-2018

National Board of Osteopathic Medical Examiners (NBOME)

Item writer for national board examinations

Assist with recoding of NBOME questions for content mapping

Assistant Professor, Department of Internal Medicine (Scott & White, Texas A&M HSC, COM), 2010-2013

Texas A&M Health Science Center, College of Medicine, Temple, TX

Computer Resources for Professional Development - Residency and Beyond Course Director & Creator

Evidence Based Medicine and Critical Thinking Course Co-Director (Required Curriculum), 2011-2013

Self and Culture Course Co-Creator & Co-Director, 2011-2013

Interprofessional Healthcare Ethics Small Group Facilitator, 2012

Professionalism Guest Instructor assisting with Team-based Learning sessions, 2012

Testing Proctor, 2012

Bobbie Ann Adair White

Computers in Medical Information Course Director, 2011-2012
Computers in Medical Information Course Contributor, 2008-2011

Instructor, Department of Internal Medicine (Scott & White, TAMHSC COM), 2007-promotion
Texas A&M Health Science Center, College of Medicine, Temple, TX
Medical Informatics Instructor and Evaluator, 2007-2010
Leadership in Medicine Small group facilitator (Department of Humanities), 2008

PROFESSIONAL EXPERIENCE

Leadership Team Member, Culture of Communication in the OR, 2019- present

Baylor Scott & White Health, Department of Surgery
Lead the writing team for the initial grant and participate in writing subsequent grants
Create curriculum and content for the Culture of Communication in the OR initiative, which includes:
Emotional Intelligence, Conflict Management, Communication, and Teams in Healthcare
Lead the team in choosing tools and inventories for both education and evaluation
Write about key findings from the educational intervention
Participate in intervention follow-up meetings for planning of coaching and small group debriefing
Coach Dept. of Surgery Leaders
Develop a Education plan around Communication and Leadership Initiatives for quality improvement

Consultant/Career Coach, 2010-present

Self Employed, Salado, TX
Assist with mediation for conflict resolution or transformation
Facilitate awareness around conflict management through diagnosing conflict workshops
Coach leaders through career development including decision-making and job search
Work with medical professionals to enhance their employee selection process
Align applicant evaluation rubrics and interview tools with stated necessary applicant characteristics
Create, review, and edit documents for research, publication, and promotion
Curriculum and content design feedback and assistance

Faculty Ombuds, 2019-2020

Texas A&M University, College of Medicine
Serve as a confidential, impartial, and neutral sounding board for faculty concerns
Participate in the Learning Environment Enrichment Committee
Collaborate with the Staff Ombuds officer for outreach and program building
Create policy and set precedent for the new Ombuds Office

Project and Program Consultant for LCME projects, Office of Medical Education, 2018-2020

Texas A&M University, College of Medicine
Research and develop a proposal for an academic advising program (LCME 11) and facilitate implementation
Investigate and develop a plan for self-directed learning, which includes collaborating with key faculty
Participate in completing the DCI for LCME 6.3 (self-directed learning)
Edit and update Narrative Assessment Policy (LCME 9.5) as well as navigate faculty development for implementation
Lead the creation of an institutional Assessment policy (LCME 9.6)
Coach and oversee staff in New Student Orientation Planning

Assistant Director, Mentoring and Career Development, Faculty Development Office, 2012-2013

Texas A&M Health Science Center, College of Medicine, Temple, TX
Led the creation of mentor training programs
Organized and led faculty development for Evidence Based Medicine and Critical Thinking
Managed, supervised, mentored, and advised administrative staff
Provided faculty development promotional presentations and consultation for clinical departments

Assistant Director, Learning Resources, 2008-2012

Texas A&M Health Science Center, College of Medicine, Temple, TX
Led a team in preparing materials for SACS and LCME accreditations
Participated in the creation of faculty development modules on feedback, knowing your audience etc.
Developed a plan for continuous service during organizational expansion
Led mediation sessions for staff

Bobbie Ann Adair White

Manager, Learning Resources, 2007-promotion

Texas A&M Health Science Center, College of Medicine, Temple, TX
Coached and encouraged office staff to develop their individual skills
Participated and assisted in future planning of the Office of Educational Development and Faculty Development

Coordinator, Learning Resources Center, 2006-promotion

Texas A&M Health Science Center, College of Medicine, Temple, TX
Organized/created educational tool for a communication skills workshop
Revised and edited student, resident, and faculty personal statements & CVs
Developed and delivered an interviewing skills workshop; conducted mock interviews, and coached students

Coordinator, Student Development, 2004-2005

University of North Texas Health Science Center, Fort Worth, TX
Planned, Organized, and Coordinated major UNTHSC events
Co-Developed and evaluated a workshop series
Managed, trained, and advised more than 40 student organizations and 90 accounts

Instructor, Training and Placement Specialist for JOBS NOW, 2003-2004

The Women's Center of Tarrant County, Fort Worth, TX
Instructed a two week JOBS NOW workshop to assist community members seeking employment
Facilitated a weekly support group and coached candidates individually

PEER REVIEWED POSTERS, PRESENTATIONS AND CONFERENCE PARTICIPATION

- Nes EK, **White BA**, Mata J, Malek J, Wieters S, Little DC. (2020) "Raising the Bar: Strengthening Medical Student Performance through Effective Communication" Abstract for Association for Surgical Education Annual Meeting, Seattle, WA. **Conference canceled due to COVID-19 concerns.**
- Hairrell A, **White BA**, Jones K, Dickey D. (2020) "Self-Directed and Life-Long Learning: How Do You "Check The Box"?" Small Group Discussion at Southern Group on Educational Affairs, Atlanta, GA. **Conference canceled due to COVID-19 concerns.**
- White BA**, Jones K, Hairrell A, Dickey D. (2019) "Self-Directed and Life-Long Learning: How Do You "Check The Box"?" Roundtable Discussion at The Generalist in Medical Education Conference, Phoenix, AZ
- Patel C, **White HD**, **White BA**, Ghamande S, Hayek A, Shakespeare A, Arroliga A. (2019) "Validation of the EAST-IST Within Internal Medicine Subspecialty Fellowship Programs" Electronic Poster ATS International Conference, Dallas, TX
- White HD**, **White BA**, Ghamande S, Hayek A, Patel C, Shakespeare A, Arroliga A. (2019) "Validation of the EAST-IST Within Internal Medicine Subspecialty Fellowship Programs" Podium Presentation Baylor Scott & White Research Day, Temple, TX
- Esplin BS, Dickey D, Wakefield K, **White BA**. (2018) "Thinking Globally & Teaching Locally: Logistical and Pedagogical Creativity in Medical Curricula" Descriptive Presentation for The Generalist in Medical Education Annual Meeting, Austin, TX.
- White BA**, Bledsoe C, Hendricks R, Arroliga, AC. (2018) "Conflict Management Education in the ICU" Poster presentation for CHEST Annual Meeting, San Antonio, TX.
- Howell M, **White BA**, Ghamande S, Stewert R. (2018) "The Implementation of a Communication Workshop to Address ACGME Interpersonal and Communication Competencies" Poster presentation for the International Conference on Communication in Healthcare (ICCH) Annual Meeting, Porto, Portugal.
- Harrison L, **White BA**. (2018) "Explicit Bias: Beginning the Conversation Earlier", Presentation for National Association for Advisors in the Health Professions, Washington, DC.
- Sanker R, Harrison L, **White BA**. (2018) "Development of Online Prehealth Professional Coursework". Presentation for National Association for Advisors in the Health Professions, Washington, DC.
- White BA**, **White HD**, Ghamande S. (2017) "Can we Standardize the Pulmonary & Critical Care Medicine Fellowship Selection Process?" Poster for the American Thoracic Society, Washington DC
- Dickey D, **White BA**, Wakefield K. (2017) "Lessons in Developing an Online Humanities Capstone Course" Presentation for Academy for Professionalism in Health Care, Chicago, IL

- Carter MH, **White BA**, Dewsnap M, Brown B, Watson, P. (2017) “StrengthsFinder for Communication, and Leadership in Medicine” Poster for Innovations in Medical Education Conference, USC, Los Angeles, CA
- White BA**, White, HD, Arroliga, AC. (2016) “Nightly ICU Rounds: Reducing Conflict by Increasing Communication and Education” Poster for ENRICH & Research Forum, Yale, New Haven, CT
- Diaz LE, **White BA**, Sanker, R. (2016) “Exposing Pre-Medical Students to the Full Continuum and Practice of a Physician for Informed Decisions: Innovative Partnership Between an Undergraduate Program and Medical School” Poster for National Association of Advisors for the Health Professions’ National Meeting, Minneapolis, MN
- White BA**, Diaz LE (2016) “Practical Leadership: A 10 Hour Mini Elective to Jump Start Physician Leadership Skills” Poster for the Southern Group on Educational Affairs, TAMU, Austin, TX
- Diaz LE, **White BA**. (2016) “Transformative and Reflective Learning Through a 4th Year Elective: Self and Culture” Poster for the Southern Group on Educational Affairs, TAMU, Austin, TX
- Pearson K, **White BA**, Zipperlen M. (2016) “Transformational Leadership: Faith and Classroom Instruction - Results” Poster for Scholars Day at the University of Mary Hardin-Baylor, Belton, TX
- White BA**, Pearson K. (2016) “Transformational Leadership: Faith and Classroom Instruction” Presentation for Innovations Scholars and Research Conference, Belton, TX
- Porterfield R, **White BA**, Winkler T, Zipperlen M, Hendrix R. (2015) “Value Added Appraisal: What is it and What are the Implications?” Presentation for The Consortium of State Organizations for Texas Teacher Education, Frisco, TX
- White BA**. (2015) “Conflict Management” Workshop for The Academy for Professionalism in Health Care 3rd Annual Meeting, Louisville, KY
- White BA**, West C, Graham L. (2013) “Address Student Wellness through Mentor Training” Poster for the 39th Annual Society of Teachers of Family Medicine, San Antonio, TX
- White BA**, West C, Graham L. (2012) “Mentor Training as a Tool for Student Wellness” Poster for the Association of American Medical Colleges, San Francisco, CA
- White BA**, Shabahang M, Hannigan G, Sadoski M, Thomas S, Billingsley L, Scherer E, Sadowski B, Wiatrek R. (2011) “Personal Statements: Are they an objective way of reviewing residency applicants?” Presentation for the Careers in Medicine Professional Development Conference, Miami, FL
- White BA**, Hannigan G, Ogden PE, and The Scholarly Thread Committee. (2011) “Taking the Lead in Developing a Scholarly Thread Curriculum” Poster for the Southern Group on Educational Affairs, Leadership and Advocacy in Medicine, Houston, TX
- Wehbe-Janek H, Colbert CY, **White BA**, Govednik-Horny C, Thomas S, Shabahang M. (2011) “Residents’ Perspectives on the Value of Simulation in a General Surgery Residency Curriculum” Poster for American College of Surgeons Consortium Meeting, Chicago, IL
- Wehbe-Janek H, Colbert CY, Govednik C, **White BA**, Shabahang M. (2011) “Residents’ Perspectives on the Value of Simulation in a General Surgery Residency Curriculum” Poster for The Society for Simulation in Healthcare Conference, New Orleans, LA
- Govednik C, Wehbe-Janek H, Colbert C, **White BA**, Shabahang M. (2010) “A Qualitative Assessment of Residents’ Perspectives of the Value of Simulation in a General Surgery Residency Curriculum” Poster for The 49th Annual Conference on Research in Medical Education (RIME), held in conjunction with the 121st Annual Meeting of the Association of American Medical Colleges (AAMC) Washington D.C.
- Hannigan G, Pokala S, **White BA**. (2010) “Feedback for Revision of an EBM Educational Activity In a Medical School Internal Medicine Clerkship” Paper for the South Central Chapter of the Medical Library Association’s (SCC/MLA) Annual Conference, Austin, TX
- White HD, **White BA**, Song J, Fader R, Quiroga P, Arroliga AC. (2010) “Thoracic Empyema: A nine-year single institution review of bacteriology, case characteristics, and mortality” Poster for the American Thoracic Society Conference, New Orleans, LA
- Hannigan G, Pokala S, **White BA**, Edwards M. (2009) “Partnerships Maximize Skill Sets and Minimize The Commitment: librarian, clinician, organization specialist, and drug information specialist collaboration to deliver the Informatics Rotation” Oral presentation by lead authors presented at the 10th International Congress on Medical Librarianship, Brisbane, Australia
- Shabahang M, Wehbe-Janek H, Colbert CY, **White BA**, Covednik-Horny C. (2009) “The Value of Simulation in a Surgery Residency Curriculum: A Programmatic Review” Oral presentation by lead authors at Central Texas Research Forum, Austin, TX
- Kruse D, **White BA**, Hannigan G, Cleveland A. (2007) “An Intern’s Adventures in a College of Medicine Learning Resource Center” Poster for the Medical Library Association Conference, Albuquerque, NM

- White BA.** (2007) “Timely Tools for Residency Application” Presented at the Southern Group on Educational Affairs, Launching Change in Medical Education Meeting, Louisville, KY
- Howell M, Cobbs L, **White BA.** (2007) “Standardized Patients and Mannequins: A Marriage made in simulation” Poster for Association of Standardized Patient Educators, Ontario, Canada
- Navarro A, Lowery E, Howell M, **White BA.** (2007) “Different Campuses, Different Offices, Different Missions, but Common Ground: Medical School and Career Center Collaborations” Poster for Careers in Medicine Professional Development Conference: Peaks of Excellence, Salt Lake City, Utah
- Zavala P, **Adair B,** Sloan R. (2005) “Integrating Academic Learning and Student Development” Presented at the Texas Association for College and University Student Personnel Administrators, Conference, Denton, TX
- Panel member for “Best Practices in Student Affairs”. (2005) Texas Association for College and University Student Personnel Administrators, San Antonio, TX

Non-peer reviewed student posters:

- Fregoni D, Juybari CM, **White BA.** (2020) “Burnout in Crisis: A Look at Resonant Leadership Strategies in Fostering Resilience During the COVID-19 Epidemic” Poster for SELECT program at University of South Florida College of Medicine
- Juybari CM, Fregoni D, **White BA.** (2020) “Emotional Intelligence Competencies in Leadership Crisis Management: Effective Healthcare Leadership Styles During COVID-19” Poster for SELECT program at University of South Florida College of Medicine

INVITED PRESENTATIONS, WORKSHOPS, OR DISCUSSIONS

- White BA.** (2020) “Trust and Teamwork in Online Teaming”, Teaming for Interprofessional Collaborative Practice, Committee for the Integration of Academic and Quality, Alliance of Independent Academic Medical Centers Committee for the Integration of Academics and Quality https://aiamc.org/national-initiative/NI_VII, Online Webinar for 30 organizations across the country.
- Little DC, Nes E, **White BA.** (2020) “Communication Education Initiative in the Surgical Clerkship”, Spring Council of Clerkship Directors at Texas A&M University, College of Medicine, Zoom.
- White BA.** (2020) “Difficult Conversations”, Keynote for Women Leaders in Medicine, Baylor Scott & White, Belton, TX **canceled due to COVID-19 concerns**
- White BA.** (2020) “Communication Styles Debrief”, Keynote for Education Retreat, Baylor Scott & White, Dept of Education, Waco, TX
- White BA.** (2019) “Conflict Transformation and Dialogue in Medicine”, Presented for Medicine Grand Rounds at Baylor Scott & White Health, Temple, TX
- White BA.** (2019) “Diagnosing and Treating Conflict”, Presented for Texas Society of Pathologists - 2019 Young Pathologists’ Section Retreat, San Antonio, TX
- White BA,** Kurz T. (2019) “Navigating Dialogue”, Presented for first-year medical students during their leadership block, College Station, TX
- White BA.** (2018 & 2019) “Diagnosing Conflict”, Presented for UNTHSC’s Academic Fellowship Class, Fort Worth, TX
- Moderator, Harvard Macy Institute Twitter Chat (#HMIchat) (2018) “Online Discussions: What’s the Secret Behind the Magic?”
- White BA.** (2017) “Cultural Humility”, Presented for three Introduction to Psychology Courses at the University of Mary Hardin-Baylor, Belton, TX
- White BA.** (2017) “The Road to Becoming a Physician” Recorded Lecture for the Fundamentals of Medicine Online Course at Baylor University, Waco, TX
- White BA,** White HD. (2017) “Discovering the Truth Behind Being a DO”, Recorded Lecture for the Fundamentals of Medicine Online Course at Baylor University, Waco, TX
- Contributor.** (2017) “Family and Medicine”, Recorded Lecture for the Fundamentals of Medicine Online Course at Baylor University, Waco, TX
- White BA.** (2015, 2016, 2017) “Components of a Residency Application” Presented for the Fundamentals of Medicine Course at Baylor University, Waco, TX (Presented twice)
- White BA.** (2014, 2015, 2016) “Conflict Management Team Based Learning Session” Presented and facilitated for first year medical students at TAMU COM
- West C, **White BA,** Graham L. (2012) “What is Excellence in Teaching?” Presented to TAMHSC COM Faculty for the Office of Faculty Development's Educational Grand Rounds

White BA, West C, Graham L. (2012) “Small Group Facilitation and Journal Club Guidelines” Faculty Development, Faculty training for Evidence Based Medicine Small Group Leaders
Bricker W, **White BA**, West C, Wick L, Graham L. (2012) “Effective Small Group Facilitating” Presented to TAMHSC COM faculty for Inter-professional Healthcare Ethics course
White BA, West C, Graham L, Bricker W. (2012) “Mentor Training M1 to M4” Presented to TAMHSC COM students
Diaz LE, **White BA**. (2012) “Incorporating Cultural Competence” Presented at TAMHSC COM Educational Grand Rounds (CME Accredited)
Graham L, West C, **White BA**. (2012) “Teaching in Transition: Teaching and Learning, Effective Feedback, Mentoring” Presented to Scott & White’s Pediatrics Department (CME Accredited)
White BA. (2012) “Curriculum Vitae Writing” Presented to TAMHSC COM Class of 2015
White BA, Graham L, West C. (2012) “Faculty Appreciation” Presented to TAMHSC COM Faculty (Temple, Round Rock (200+ faculty members))

PODCASTS AND MEDIA EXPOSURE

Invited Guest

Wieters SJ, **White BA**. (Feb. 27, 2019) “Emotional Intelligence in Medicine”, Podcast interview for EMStud <https://soundcloud.com/em-stud/emotional-intelligence>

Co-host

Practice of Medicine (POM) 4 Clerkships - Addressing the hidden curriculum in medicine
Topics: HIPPA, Sexual Harassment, Pediatric Patients and Adolescent Care, Physician Moral Injury-Wellness, Teams and Teamwork, Impaired Physician, The Disruptive Physician, Patient Safety, etc.
<https://anchor.fm/com-oat/episodes/HIPPA-e9j8q6>

Science Daily <https://www.sciencedaily.com/releases/2018/10/181001171213.htm>

MD Magazine <https://www.mdmag.com/conference-coverage/chest-2018/icu-care-improved-conflict-management-education>

Doctors Lounge <https://www.doctorslounge.com/index.php/news/pb/83942>

NATIONAL AND LOCAL ORGANIZATION AND COMMITTEE PARTICIPATION

Association of American Medical Colleges (AAMC)

President, Leadership Special Interest Group, 2020-present

Member, Leadership Special Interest Group, 2017-2020

MGH Institute of Health Professions

Member, Curriculum Development for Health Professions Education Certificate, 2019-present

Member, PhD Executive Committee, 2020-present

Member, MS Executive Committee, 2020-present

Baylor Scott & White Health System

Member, Communication Initiative Review Committee, 2019-2020

Texas A&M University, College of Medicine

Co-Lead, HEAL Capstone 4th Year Curriculum Committee, 2016-2020

Lead, Capstone SIM Social Sciences Integration Committee, 2019-2020

Member, Learning Environment Enrichment Program (LEEP), 2019-2020

Lead, LCME Standard 2 Sub-committee, 2018-2020

Coach, Learning Environment Support Team, 2018-2020

Member, LCME Admissions and Student Affairs, 2018-2020

Member, LCME Administration and CQI, 2018-2020

Member, StrengthsFinder 1st Year Curriculum & Research Committee, 2016-2017

Member, Diversity Leadership Council Analysis Committee, 2015-2016

Interviewer, Medical School Admissions, 2010-2013

Member, Diversity Taskforce, 2010-2013

Chair, Scholarly Day Committee, 2012-2013

Member, Inter-professional Healthcare Ethics Course Committee, 2012-2013

Member, Evidence Based Practice Modules Committee, 2012-2013

Voting Member, Phase I Curriculum Committee, 2012-2013

Voting Member, Phase II Committee, 2012-2013

Chair, Scholarly Thread Committee, 2010-2012

Member, Strategic Planning Committee, 2011-2012

Bobbie Ann Adair White

LCME Self Study Committee, 2010-2012
College of Medicine Representative, Quality Enhancement Plan Committee, 2010-2011
Executive Committee Member, Year III Planning Committee, 2008-2010
Member, Internal Medicine Student Education Committee, 2007-2010
Member, Curriculum Committee's Competency Development Group, 2008-2009

REVIEWER AND EDITORIAL EXPERIENCE

Topic Editor, *Frontiers in Psychology*, Topic: Emotionally Intelligent Leadership in Medicine, 2019-present
Manuscript Reviewer, Baylor University College of Medicine Proceedings, 2018-present
Manuscript Reviewer, *Medical Education Online*, 2016-2020
Invited Manuscript Review Assist, *British Medical Journal (BMJ) Open*, 2018
Validity Reviewer, Baylor Scott & White Executive Education Program research materials, 2015
Peer Reviewer, faculty development grants for TAMHSC COM, 2012
Abstract Reviewer, AAMC's Southern Group on Educational Affairs Conference, Houston, TX, 2011

COMMUNITY LEADERSHIP & INVOLVEMENT

Trustee, Salado Independent School District, School Board of Directors, 2018-present
Educator, Children's Church, Salado United Methodist Church, 2015-2019
Board of Directors, Salado United Methodist Parent's Day Out Program, 2017-2019
Delegate, Texas Association of School Boards (TASB), 2018
Voting Member, Long Range Facility Planning Advisory Committee, Salado ISD, 2017-2018
Leadership Salado Graduate, 2015
Juror, 49th Annual Salado Art Fair, 2015
Member, Medical Education Alliance, San Antonio, TX, 2011-2012
Member, Medical Education Alliance, Temple, TX, 2006-2009
Fundraising Chair, Medical Education Alliance, Temple, TX, 2007-2008

INTERNSHIPS AND ASSISTANTSHIPS

Intern, Department of Advising and Career Counseling, 2017

UNTHSC, Texas College of Osteopathic Medicine, Fort Worth, TX
Reviewed and summarized literature regarding learning communities in medical education
Participated in the 14th Annual Learning Communities Institute Conference, Birmingham, AL
Created communication outreach plan for Advisory College Advisors
Created online educational modules for students and faculty regarding the role of the advisors and the advisory college
Drafted an abstract for the department of advising and career counseling

Graduate Assistant, Doctorate of Education Program, 2017

University of Mary Hardin-Baylor, Belton, TX
Manage dissertation processes, conduct a research audit, assist faculty with research needs, and manage Europe travel documentation

Graduate Assistant & Fellowship Coordinator, Student Activities, 2001-2003

University of New Haven, West Haven, CT
Created and implemented a leadership program which certified 20 students in its inaugural year
Developed orientation leader training manual to assist 50 student leaders in leading over 500 new students

Intern, Human Resources, 2003

Fairchild Publications, New York, NY
Recruited, screened, and invited over 150 intern applicants to interview sessions
Coordinated internship interview sessions and executed initial interviews
Assisted with fashion week events

HONORS AND AWARDS

Outstanding Student Award, recognition of exceptional academic achievement UMHB, 2018
Kappa Delta Pi, International Honor Society in Education, 2016-2018
Doctoral Fellowship, 2015-2018

Bobbie Ann Adair White

Invited to Join, Gamma Beta Phi National Honor Society, 2017
Employee of the Quarter, TAMSHC COM, 2008
Thomas Moorman Unsung Hero Award, UNTHSC Medical Student Government Association, 2005
UNTHSC Employee of the Month, March and April of 2005
Texas Association of College & University Student Personnel Administrators (TACUSPA)
Recognized as the Outstanding New Student Affairs Professional, 2004-2005
Nominated for the Outstanding New Student Affairs Professional, 2003-2004

GRANTS

Communication in Surgery Quality Improvement Grant FY 2019-2020, Baylor Scott & White Health,
Received full funding for a communication initiative in Dallas and Temple locations, \$58,800
Classroom Instructional Technology Grants FY 2011, Texas A&M University, Information
Technology Received full funding for a media receiver and display, \$2,145.00
Classroom Instructional Technology Matching Grants FY 2010, Texas A&M University, Information
Technology Received partial SMARTboard proposal funding, \$13,423.61

PROFESSIONAL DEVELOPMENT & EDUCATION INSTITUTES

The Humanity of Inclusive Practices Teaching and Learning Academy Mini Course, 2020
Gardner Institute, Online Webinar (synchronous and asynchronous)
Promoting Professionalism, 2019
Vanderbilt Center for Patient and Professional Advocacy, Nashville, TN
Ombuds Training, 2019
International Ombudsman Association, Baltimore, MD
Conflict Management Workshop, 2019
The Center for Change and Conflict Resolution, Nance Watson, PhD, LPC, FAPA, Bryan, TX
Health Care Education 2.0 Course, 2018
Harvard Macy Institute, Boston, MA
Relationship-Centered Communication: Improving Patient, Clinician & Team Experiences, 2018
Baylor Scott & White & American Association of Communication in Healthcare, Temple, TX
International Education Trends Summer Institute, 2017
Netherlands, Maastricht & Amsterdam; Germany, Aachen (UMHB)
Problem-Based Learning, Maastricht University, 2017
Maastricht, Netherlands (UMHB)
Getting acquainted with Dutch culture: Global competence for professionals, 2017
Amsterdam, Netherlands (UMHB)
StrengthsQuest Facilitator Training, 2016
Texas A&M University, College Station, TX
National Education Trends Summer Institute, 2016
Washington D.C. (UMHB)
Local Education Trends Summer Institute, 2015
Austin, TX (UMHB)
Mentorship Training Workshop, 2012
TAMHSC COM, Bryan, TX
Advance Diversity Training, Diversity Training Institute, 2012
TAMU, College Station, TX
Mentor Training with Dr. Leslie Huling, Director, EPIC Center, 2012
Texas State University, Round Rock, TX
Mediation Training, 2005
Texas Mediators Credentialing Association

PERSONAL INTERESTS

Photography, Dance, Music, and Baseball