

## XUE BAO | 暴 雪

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### EDUCATION

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<b>MGH Institute of Health Professions   Boston, MA</b>	<i>Anticipated Graduation Date: May 2023</i>
Doctor of Philosophy, Communication Sciences and Disorders	
<b>Massachusetts General Hospital Institute of Health Professions   Boston, MA</b>	2018
Master of Science, Communication Sciences and Disorders	
<b>Syracuse University   Syracuse, NY</b>	2016
Bachelor of Science, Communication Sciences and Disorders	

### PROFESSIONAL EXPERIENCE

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### RESEARCH HONORS & AWARDS

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### FELLOWSHIPS AND AWARDS

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<b>Doctoral Research Fellowship</b>	MGH Institute of Health Professions	2020
<b>Minority Student Leadership Program</b>	American Speech-Language Hearing Association	2017
<b>Magna Cum Laude</b>	Syracuse University	2016
<b>Dean's List, College of Arts and Sciences</b>	Syracuse University	2013-2015

### CURRENT RESEARCH GRANTS

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### PUBLICATIONS

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#### Peer-reviewed Manuscripts

- Bao, X.**, Qu, H., Zhang, R., & Hogan, T. P. (2020). Literacy Loss in Kindergarten Children during COVID-19 School Closures (under review).
- Hosbach-Cannon, C. J., Lowell, S. Y., Colton, R. H., Kelley, R. T., & **Bao, X.** (2020). Assessment of Tongue Position and Laryngeal Height in Two Professional Voice Populations. *Journal of Speech, Language, and Hearing Research*, 63(1), 109-124.

**Invited research Presentations**

**Bao, X.** & Hogan, T.P. (2012, July). *Literacy Loss in Kindergarten during COVID-19 School Closures*. Rainbows in Our Windows: Childhood in the Time of Corona, University of Warwick, Coventry CV4 7AL, United Kingdom.

**Invited Workshops and Tutorials****Poster Presentations**

- Bao, X.,** Qu, H, Zhang R., & Hogan, T. P. (2020, November). *11823: Predicting How COVID-19 School Closure Will Affect Children's Reading Ability*. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA, United States. (Convention canceled).
- Bao, X.,** & Hogan, T. (2020, May 28-30). *A Review of Commercially Available Screening Tests Used to Identify Risk of Developmental Language Disorder (DLA)*. The Symposium on Research in Child Language Disorders, Madison, WI, United States. <http://www.srclcd.org/Archive/PresentationDetail.aspx?SUBID=3789> (Conference canceled)
- Bao, X.** & Zhang R. (TBD). *Global Warming will Increase Language Disorder Inequality in Children in Low Socioeconomic Status*. Proposal accepted at the MGH IHP - 2020 Climate Change Symposium, Boston, MA, United States. (Convention postponed).

**COURSE TAUGHT****ADVANCED TRAINING**

**The Opportunity of Bilingualism: Serving Today's Young English Language Learners** 2020  
Harvard Graduate School of Education, Professional Education, Cambridge, MA.

**CLINICAL FIELDWORK**

**Eliot Early Intervention Program | Cambridge/Somerville, MA** 2018  
Supervisor: Elizabeth Anas, CCC-SLP

**Quincy Public Schools | Quincy, MA** 2018  
Supervisor: Susan Carrillo, CCC-SLP

**MGH Institute of Health Professions, Aphasia Center | Boston, MA** 2017  
Supervisor: Rachel Pittmann, CCC-SLP

**Spaulding-Institute of Health Professions' Comprehensive Aphasia Program | Boston, MA** 2017  
Supervisor: Rachel Pittmann, CCC-SLP; Suzanne Pennington, CCC-SLP; Dr. Marjorie Nicholas, CCC-SLP

**MGH Institute of Health Professions, Speech Language and Literacy Center | Boston, MA** 2017  
Supervisor: Dr. Charles Haynes, CCC-SLP; Dr. Yael Arbel, CCC-SLP

**Syracuse University, Gebbie Clinic | Syracuse, NY** 2016  
Supervisor: Anita Lightburn, CCC-SLP; Meghan Lister, CCC-SLP

## **LANGUAGES**

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**Native proficiency in Mandarin and English**

**Elementary proficiency in American Sign Language and Cantonese**