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EDUCATION

- 2018 Ph.D., Speech-Language Pathology, University of Kansas, Lawrence, KS, USA
Dissertation: *Contributions of phonology and orthography to spelling in children with dyslexia*
Advisor: Holly L. Storkel, Ph.D.
- 2013 M.S., Developmental Disorders, Lancaster University, Lancaster, United Kingdom
Thesis: *Learning to spell in Greek: The case of consonant clusters*
Advisor: Katie J. Alcock, Ph.D.
- 2012 B.S., Psychology, University of Strasbourg, Strasbourg, France

RESEARCH

- 2018 – present Post-Doctoral Research Fellow / Project Director
Orthography and Word Learning (OWL)
PIs: Tiffany Hogan, Ph.D and Julie Wolter, Ph.D
Speech and Language (SAiL) Literacy Lab, MGH IHP
- 2017-2018 Lab Manager / Project Coordinator
Kindergarten Children Acquiring Words through STORYbook Reading
PI: Holly L. Storkel, Ph.D.
Word and Sound Learning Lab, University of Kansas
- 2013-2016 Graduate Research Assistant
Kindergarten Children Acquiring Words through STORYbook Reading
PI: Holly L. Storkel, Ph.D.
Word and Sound Learning Lab, University of Kansas

GRANTS

Co-Principal Investigator, RSM Foundation Grant: *The MGH IHP Personalized Instruction Program for Improving Literacy Outcomes for Grades K-3 at the Harvard-Kent Elementary School for The RSM Foundation Charlestown Reads Initiative*. (Total Award: \$300,000), 2020-2023. Co-PIs: Tiffany Hogan & Jason Gallagher.

SCHOLARSHIPS/AWARDS

1. 2019 Taylor and Francis Award, Society for the Scientific Study of Reading 26th Annual Meeting, Toronto, Canada.
2. 2018 Margaret C. Byrne Saricks Ph.D. Graduate Research Award, University of Kansas, Lawrence, KS.
3. 2017 CAPCSD Ph.D. Scholarship, *Contributions of phonology and orthography to spelling in children with dyslexia*.
4. 2016 Friends of the Life Span Institute Graduate Research Assistant Award, University of Kansas, Lawrence, KS.
5. 2015 Graduate Student Scholarship, American Speech-Language-Hearing Foundation.
6. 2015 Schiefelbusch Child Language Scholarship, University of Kansas, Lawrence, KS.

PUBLICATIONS (* Peer-reviewed)

1. ***Komesidou, R.**, & Hogan, T.P. (In Revision). Preschool language precursors to later reading problems. *Perspectives on Language and Literacy*.
2. **Komesidou, R.**, & Hogan, T.P. (2019, September 26). School achievement and Developmental Language Disorder [Web post]. Retrieved from <https://www.dldandme.org/school-achievement>.
3. *Storkel, H. L., **Komesidou, R.**, Pezold, M., Pitt, A., Fleming, K., & Swinburne Romine, R. (2019). The impact of dose and dose frequency on word learning by kindergarten children with Developmental Language Disorder (DLD) during interactive book reading. *Language, Speech, and Hearing Services in Schools*, 50, 518-539.
4. *Storkel, H.L., **Komesidou, R.**, Fleming, K., & Swinburne Romine, R. (2017). Interactive book reading to accelerate word learning by kindergarten children with Specific Language Impairment (SLI): Identifying adequate progress and successful learning patterns. *Language, Speech, and Hearing Services in Schools*, 48, 108-124. doi:10.1044/2017_LSHSS-16-0058.
5. ***Komesidou, R.**, Brady, N., Fleming, K., Esplund, A., & Warren, S.F. (2017). Growth of expressive syntax in children with fragile X syndrome. *Journal of Speech, Language, and Hearing Research*, 60, 422-434. doi: 10.1044/2016_JSLHR-L-15-0360.
6. **Komesidou, R.**, & Storkel, H.L. (2019). Word frequency. In J. S. Damico & M. J. Ball (eds) *Encyclopedia of Human Communication Sciences and Disorders*. SAGE Publications.
7. **Komesidou, R.**, & Storkel, H.L. (2015). Learning and remembering new words: Clinical illustrations from children with Specific Language Impairment. *SIG 1 Perspectives on Language Learning and Education*, 22(4), 138-146. doi:10.1044/1le22.4.138.

RESEARCH PRESENTATIONS (* National ** International)

1. Gray, S., Hogan, T. P., Fox, A., **Komesidou, R.**, Alt, M., & Cowan, N. (2020, February). *The structure of working memory in school-age children with dyslexia*. Poster presented at the Pacific Coast Research Conference, San Diego, CA.

2. ****Komesidou, R.**, Storkel, H.L., & Hoffman, L. (2019, July). *Contributions of phonology and orthography to spelling and reading in children with dyslexia*. Poster presented at the Society for the Scientific Study of Reading 26th Annual Meeting, Toronto, Canada.
3. *Pezold, M. J., Storkel, H. L., **Komesidou, R.**, Pitt, A. R., Fleming, K. K., & Swinburne Romine, R. (2019, June). *Interactive book reading with children with developmental language disorders part 2: Predicting treatment response*. Poster presented at the Symposium on Research in Child Language Disorders annual conference, Madison, WI.
4. *Storkel, H. L., Pezold, M. J., **Komesidou, R.**, Pitt, A. R., Fleming, K. K., & Swinburne Romine, R. (2019, June). *Interactive book reading with children with developmental language disorders part 1: The impact of dose and dose frequency*. Poster presented at the Symposium on Research in Child Language Disorders annual conference, Madison, WI.
5. ***Komesidou, R.** (2017, November). *Using qualitative assessments to improve clinical outcomes in children with spelling difficulties*. Poster presented at the American-Speech-Language-Hearing Association Convention, Los Angeles, CA.
6. *Storkel, H.L., Pezold, M., **Komesidou, R.**, & Latta, A. (2017, November). *Interactive book reading: how many exposures in a session versus how many repeated book readings*. American-Speech-Language-Hearing Association Convention, Los Angeles, CA.
7. **Komesidou, R.**, & Shaw, D. (2016, September). *Creating better spellers: A multilinguistic approach for spelling assessment*. Poster presented at the KSHA Annual Conference, Topeka, KS.
8. **Komesidou, R.** (2016, April). *Lexical influences on spelling development: New approaches to assessment and treatment*. Child Language Proseminar, University of Kansas, Lawrence, KS.
9. **Komesidou, R.** (2016, March). *Spelling processes in children with dyslexia*. Proseminar in Communicative Disorders, University of Kansas, Lawrence, KS.
10. **Komesidou R.** (2016, March). *Spelling instruction and assessment: A multilinguistic approach*. With A. Kamerer & S. Huls, in seminar entitled 'Advancements in diagnosis and assessment of communication disorders'. Graduate Research Competition, University of Kansas, Lawrence, KS.
11. ***Komesidou, R.** (2015, November). *Learning profiles during interactive book reading*. With H.L. Storkel, & K.A. Voelmlle, in seminar entitled 'Interactive book reading: Methods to promote word learning by kindergarten children with SLI.' American Speech-Language-Hearing Association Convention, Denver, CO.
12. **Komesidou, R.** (2015, October). *Word learning profiles in children with Specific Language Impairment*. Proseminar in Communicative Disorders, University of Kansas, Lawrence, KS.
13. **Komesidou, R.** (2015, September). *Learning profiles during interactive book reading*. With H.L. Storkel, K.A. Voelmlle, & V. Fierro, in seminar entitled 'Kindergarten Children Acquiring Words through Storybook Reading: Lessons for Clinical Practice.' KSHA Annual Conference, Wichita, KS.

14. *Storkel H.L., **Komesidou, R.**, & Voelmle, K.A. (2015, June). *Preliminary clinical trials in language intervention: An interactive book reading example*. Symposium on Research in Child Language Disorders, Madison, WS.
15. **Komesidou, R.**, Brady, N., Fleming, K., Esplund, A., & Warren, S.F. (2015, April). *Growth of expressive syntax in children with fragile X syndrome*. Poster presented at the annual Graduate Research Competition, University of Kansas, Lawrence, KS.
16. ***Komesidou, R.** (2014, November). *Growth of expressive syntax in children with fragile X syndrome*. With N. Brady, S.F. Warren, A. Sterling, & L.H. Finestack, in seminar entitled 'The acquisition of complex language skills in children and adolescents with developmental disabilities.' American Speech-Language-Hearing Association Convention, Orlando, FL.
17. ***Komesidou, R.** (2014, June). *Learning to spell in Greek: The case of consonant clusters*. Poster presented at the Symposium on Research in Child Language Disorders, Madison, WS.
18. **Komesidou, R.** (2014, February). *Learning to spell in Greek: The case of consonant clusters*. Proseminar in Communicative Disorders, University of Kansas, Lawrence, KS.

TEACHING

1. Guest Lecturer, October 2019, *Assessment and Diagnosis of Language-Based Disorders*, Mind, Brain, and Education: Research Methods and Critical Topics, Harvard Graduate School of Education, Cambridge, MA.
2. Guest Lecturer, May 2019, *Spelling Instruction and Assessment*, University of Wyoming, Laramie, Wyoming.
3. Lecturer, Fall 2018, HCD553/CD822, Speech and Language Acquisition
4. Directed Teaching Experience, Fall 2017, SPLH 854 Reading Disorders (Graduate Course), Instructor: Mindy Bridges, Ph.D.
5. Directed Teaching Experience, Spring 2015/2016, SPLH 466 Language Science (Undergraduate Course), Instructors: Junko Maekawa, Ph.D./Navin Viswanathan, Ph.D.

SERVICE

1. Member of the Research Oversight Committee (ROC), MGH Institute of Health Professions, Charlestown, MA.

PROFESSIONAL AFFILIATIONS

1. American Speech-Language-Hearing Association
2. Society for the Scientific Study of Reading