

**ABRAHAM N. NDIWANE, EdD, RN, CHES**  
**MGH Institute of Health Professions**  
**Charlestown Navy Yard**  
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**Nurse Licensure:**                    **Massachusetts- RN (Expires 4/10/2020)**

**Certification**                            **Certified Health Education Specialist**  
**(National Commission for Health Education**  
**Credentialing, Inc. 1988-present)**

**EDUCATION:**

<b>Institution</b>	<b>Degree</b>	<b>Year</b>	<b>Major Field</b>
National League for Nursing, Leadership Institute Washington, D.C	Certificate	2017	Leadership
Faculty Institute for Gerontological Nursing - MA Senior Care Foundation & University of MA, Lowell MA	Certificate	2016	Geriatric
Hartford Institute /AJN New York University, New York	Certificate	2004	Geriatric Research
Boston University School of Education Boston MA	EdD	1995	Administration, Training & Policy Studies
Northeastern University Bouve College of Nursing Boston MA.	MSN	1990	Community Health
Boston University School of Nursing Boston MA.	BSN	1988	Nursing
Boston University College of Liberal Arts Boston MA.	BA	1988	Sociology
Nursing and Midwifery School Cameroon, West Africa	RMW	1982	Midwifery

Nursing and Midwifery School      RN      1978      Nursing  
Cameroon, West Africa

**CURRENT POSITIONS**

2018 – Present      Core Courses, Track Coordinator., MGHHP, School of Nursing  
2016 – Present      Foci Coordinator, Population/Systems  
2013 – Present      Associate Professor of Nursing, Massachusetts General Hospital  
Institute of Health Professions, School of Nursing, Charlestown  
Navy Yard, Boston, MA.

**PAST POSITIONS**

2014 – 2016 (July)      Visiting Faculty, Assistant Professor of Nursing, Graduate School of  
Nursing University of Massachusetts, Worcester, MA

2002 – 2013(July)      Assistant Professor of Nursing, Graduate School of Nursing  
University of Massachusetts, Worcester, MA.

2002 – 2013 (July)      Coordinator, Community Outreach, Graduate School of Nursing  
University of Massachusetts, Worcester, MA

1996 – 2002      Assistant Professor, Bouve College of Nursing, Northeastern  
University, Boston, MA.

1994 - 1996      Staff Nurse, Sancta Maria Hospital, Cambridge, MA.

1991 – 1994      Charge Nurse, Glen Ridge Nursing Care Center, Malden, MA.

1990 – 1993      Teaching Assistant, Boston University School of Education, Boston,  
MA.

1988 – 1991      Staff Nurse, Olsen Health Care Agency, Boston, MA.

1982 – 1984      Chief Executive Officer, Baptist Health Center, Cameroon  
1980 – 1981      Nurse Manager, Out Patient Services & Surgical Department, Bansa  
Baptist Hospital, Cameroon, West Africa.

**HONORS AND AWARDS:**

	<b>Date</b>
<b>First Place</b> , Nursing Research Poster AwardAdvanced/Mid-Career Researcher <i>Utilizing Standardized patient in simulation Exercise To Teach Cultural Competency To Graduate Nursing Students</i> . Presented by MGH Institute for Patient Care. The Yvonne L. Munn Center For Nursing Research. Boston MA.	2014
Excellence in Nursing Award, the New England Regional Black Nurses Association, (NERBNA) Inc.	2006
Certified by the National Commission for Health Education Credentialing, Inc. as a Certified Health Education Specialist (CHES)	2006

## HONORS AND AWARDS – CONT'D

Date

Excellence in Nursing Conference Poster Award, the Graduate School of Nursing, University of Massachusetts Worcester, MA	2005
Certificate of Recognition by virtue of expertise and valuable contributions, to the Editorial Board of the Journal of Nursing Education	2005
Certificate of Appreciation, Worcester Public Schools in recognition for engaging University of Massachusetts Worcester nursing student participation in the Central Massachusetts Healthcare Career Day	2004
Best Poster Award, "Safety Net: Student Exchange Learning and Supervision on the World Wide Web" at the Biennial Convention of the American Nurses Association, in Philadelphia Convention Center	2002
Faculty Diversity Scholars Program Award, University of Massachusetts Worcester.	2002
Training Scholarship Award for Ethics in Research by the National Institutes of Health (NIH) & Louis de la Parte, Florida Mental Health Institute, University of South Florida, Tampa	2000
Distinguished Alumni Award, Northeastern University, Graduate College of Nursing, Boston MA.	1997
Inducted Pi Lambda Theta, International Honor and Professional Association in Education, Boston University, Boston MA.	1995
Inducted Phi Delta Kappa Professional Association in Education, Boston University, Boston MA.	1991
Inducted Phi Beta Delta Honor Society for International Students Boston University, Boston, MA.	1991
Inducted Sigma Theta Tau International Honor Society for Nursing. Northeastern University, Boston MA	1990
Deidre H. Symington Award & Distinction in Sociology. Boston University, Boston, MA.	1987
Certificate of Recognition, patient care services. Glen Ridge Nursing Care Center, Malden MA	1983

## RESEARCH & GRANTS

Analyzing student responses to cultural OSCE scenarios using simulation in teaching – September 2014 – September 2018.

Faculty training proposal submitted & approved by Massachusetts Senior Care Foundation & University of Lowell, MA for the Faculty Institute for Gerontological Nursing. Aim is to strengthen knowledge and leadership in gerontological nursing education and integrate geriatric concepts in teaching. Massachusetts Senior Care Foundation, Waltham MA / University of Massachusetts, Lowell MA. August 15-18<sup>th</sup> 2016

Principal Investigator, "*Use of simulation to integrate cultural competency and therapeutic communication in advanced health assessment and diagnostic reasoning.*" MGH Institute of Health Professions, School of Nursing, Charlestown Navy Yard, Boston MA. August 2014 to August 2015.

## RESEARCH & GRANTS – CONT'D

Principal Investigator, “*Cultural Competency Toolkit with OSCE Technological Platform: Educating Students for the Community*”. Technology Integration for Nursing Education and Practice (TIP-NEP) proposal to integrate technology into the nursing curriculum (2008). University of Massachusetts, Worcester, Graduate School of Nursing. No cost extension. August 2011 to June 30<sup>th</sup> 2012

Principal Investigator, “*Cultural Competency Toolkit with OSCE Technological Platform: Educating Students for the Community*”. Technology Integration for Nursing Education and Practice (TIP-NEP) proposal to integrate technology into the nursing curriculum

(2008). Duke University, North Carolina. No-cost Extension. August 2010 to June 30<sup>th</sup> 2011.

Principle Investigator, “*Cultural Competency Toolkit with OSCE Technological Platform: Educating Students for the Community*”. Technology Integration for Nursing Education and Practice (TIP-NEP) proposal to integrate technology into the nursing curriculum (2008). Duke University, May 2009 to August 2010

Principle Investigator, “*Modification and evaluation of an instrument to measure cultural competency among Certified Nursing Assistants (CNAs) in long term care facilities*”. The Joseph P. Healey Gant, University of Massachusetts Medical School. September 2005 - October, 2006.

Faculty Diversity Scholars Program Award, University of Massachusetts Worcester. Developed a funded proposal for “*Modification & evaluation of an instrument to measure cultural competency among Certified Nursing Assistants (CNAs) in long term care facilities*”. September 2002 to June 2005

Faculty Diversity Scholars Program Award, University of Massachusetts Worcester. Developed a funded proposal for “*Modification & evaluation of an instrument to measure cultural competency among Certified Nursing Assistants (CNAs) in long term care facilities*”. Post Doctoral training Award, The John Hartford Institute /AJN Geriatric Nursing Research, New York University, New York. June 2004

Principal Investigator, “*Teaching with The Tracker: Evaluating The Nightingale Tracker in Community-based Clinical Nursing Education*” The ACE-Hewlett Grant. Center for Effective University Teaching, Northeastern University, Boston MA. July 16, 2001 – July 16, 2002

Co-Investigator, “*Project Collaborative Teams: Interdisciplinary Teams Preparing Early Intervention Personnel from Diverse and Under - represented Backgrounds*”, United States Department of Education, Office of Special Education and Rehabilitative Services, Washington. Training grant. July 1, 2000- June 1, 2005 (PI: K. Lifter).

Principal Investigator: “*The Relationship Between Practice Location (urban / rural ) Work Settings (hospitals, health centers, HMOs, Nurse clinics, and community clinics and Job Satisfaction of Nurses*”. The Office of the Provost, Minority Faculty Development Grant, Northeastern University, Boston. May 1999 to June 2000

Co-Investigator, “*An Internet - Based Learning Community for Early Intervention*”. The Interdisciplinary Project Development Fund, Northeastern University, Boston. May 1998 to June 2000. (PI: L. Kruger).

## **PUBLICATIONS**

### **Dissertation**

Ndiwane, A. *Factors that influence job satisfaction of nurses in selected urban hospitals and rural community health centers in Cameroon; Implications for policy*. (Doctoral dissertation, Boston University, 1995). UMI Dissertation Services, Ann Arbor, Michigan. Dr. Vivian Johnson, Chairperson.

### **Publications, Refereed Articles (\* denotes database articles)**

Ndiwane, AN., Baker, N., Makosky, A., Reidy, P., Guarino, A., (2017). Use of Simulation to Integrate Cultural Humility Into Advanced Health Assessment for Nurse Practitioner Students. *Journal of Nursing Education*. 56(9), 567-571. [doi:10.3928/01484834-20170817-11 ]

Moreau, P.J., Sullivan-Bolyai, S., **Ndiwane, A.N.**, Jaffarian, C.A. (2017). Development and Psychometric Testing of the EFURM Scale: A measure to Evaluate Faculty Engagement With Underrepresented Minority Nursing Students. *Journal of Nursing Measurement*. 25(2) 2017, E108-E129. [ doi:http://dx.doi.org/10.1891/1061-3749.25.2.E108]

Ndiwane A., Klar R., Koul O., Dunker K.S., Remington R., Miller K. (2015). A Geriatric Education Model for Graduate Entry Students. *Austin Journal of Nursing & Health Care*. 2(1), 1-5.\*

Ndiwane, A.N., Koul, O., Theroux, R. (2014). Implementing Standardized Patients to Teach Cultural Competency to Graduate Nursing Students. *Clinical Simulation in Nursing*, 10 (2), e87-e94\*.

Ndiwane, A.N. (2008 Summer). Laying Down the Knife May Decrease Risk of HIV Transmission: Cultural Practices in Cameroon with Implications for Public health and Policy. *Journal of Cultural Diversity*, 15, (2), 76-80.

Ndiwane, A.N. (2005). Teaching with the Nightingale Tracker Technology in Community-based Nursing Education. *Journal of Nursing Education*, 44 (1), 40-42\*

Ndiwane, A.N., Miller, K.H., Bonner, A., Imperio, K., Matzo, M., McNeal, G., Amertil, N., et al. (2004). Enhancing cultural competencies of advanced practice nurses: Health care challenges in the twenty-first century. *Journal of Cultural Diversity*, 2, (3), 118-121\*

Ndiwane, A.N. (2003). The Effects of Practice Location, and Work Setting on Job Satisfaction of Nurses. *Clinical Excellence for Nurse Practitioners, The International Journal of NPACE*, 7 (1-2), 27- 33\*

Ndiwane, A.N. (2001). Safety Net: Student Exchange Learning and Supervision on the World Wide Web: *The Journal of Nursing Education*, 40, (7), 330-333.

Patsdaughter, C.A., Christensen, M.H., Kelley, B.R., Masters, J.A., & Ndiwane, A.N. (2001, Winter). Meeting Folks Where They Are: Collecting Data From Ethnic Groups in the Community. *Journal of Cultural Diversity*, 8, (4), 122-127.\*

Ndiwane, A.N. (2000). The Effects of Community, Coworker and Organizational Support to Job Satisfaction of Nurses in Cameroon. *The Association of Black Nursing Faculty Journal*, 11 (6), 145-149.\*

Ndiwane, A.N. (2000, July/August). Community Health, Media and Policy in Sub – Saharan Africa: A Primary Prevention Approach to the Aids Crises. *The Association of Black Nursing Faculty Journal*, 11 (4), 83-87.

Ndiwane, A.N., (1999, May). Factors that influence job satisfaction of nurses in urban and rural community health centers in Cameroon: Implications for policy. *Clinical Excellence for Nurse Practitioners, The International Journal of NPACE*, 3 (3), 172-180.\*

### **Manuscript in Review:**

### **Book Chapters:**

Ndiwane, A.N. (2008). Mosby's Pocket Guide to Cultural Health Assessment: Cameroon. In D'Avanzo, C. & Geissler, E.M. 4<sup>th</sup> edition. St. Louis: Mosby

Ndiwane, A.N. (2003). Mosby's Pocket Guide to Cultural Health Assessment: Cameroon. In D'Avanzo, C. & Geissler, E.M. 3<sup>rd</sup> edition. St. Louis: Mosby

Ndiwane, A.N., (1998). Higher education and sustainable development in Sub-Saharan Africa: challenges and policies. In Domatob, J.K., African higher education policy: A survey of Sub-Saharan Africa. Education and sustainable development in Sub-Saharan Africa, pp.vii-x. Bethesda, MD: International Scholars.

### **Editorials:**

Ndiwane, A. (2000, Spring). Nursing Commission Hearings Begin. *Public Health Happenings*, 4-5.

### **Book Review:**

Ndiwane, A.N. (2005). [Review of the book Health promotion and disease prevention in the older adult: Interventions and recommendations]. *Geriatric Nursing* 26(1), 63-63.

## **PRESENTATIONS**

### **International**

*Safety Net: Student Exchange Learning and Supervision on the World Wide Web.* Towards New Approaches in International Learning Conference in Savonlinna, Finland. July 31<sup>st</sup> to August 2, 2000.

### **National**

### **Peer-Reviewed Paper/Podium Presentations**

Ndiwane, A.N., Baker, N., Makosky, A. *Using simulation with therapeutic communication to integrate cultural humility for nurse practitioner students.* The Association of Standardized Patient Education Conference, Orlando, FL. July 8-11<sup>th</sup> 2019

Ndiwane, A.N. *Refining a Leadership Role for a Foci Coordinator within the School of Nursing: NLN LEAD Project (NLN Fellow).* National League for Nursing, 2017 Education Summit, San Diego, California. September 14<sup>th</sup> -16<sup>th</sup> 2017.

Ndiwane, A.; Baker, N., Makosky, A., Reidy, P., Guarino, A. *Using simulation with therapeutic communication to integrate cultural humility for nurse practitioner students.* MGH Institute of Health Professions, State of the Scholars. Sept 16<sup>th</sup> 2016. Boston MA. *Cultural Competency Toolkit with OSCE Technological Platform: Educating students for the community.* American Association of Colleges of Nursing (AACN) Baccalaureate Education Conference, Orlando, FL. November 18-20, 2010

*Modification and Evaluation of an instrument to measure cultural competency among CNAs in Long term care facilities.* The John A. Hartford Foundation /American Federation for Aging Research, Interdisciplinary Scholars Communications Conference, Chicago, IL. July 11-13, 2005

*Modification and Evaluation of an instrument to measure cultural competency among CNAs in Long term care facilities.* The 13<sup>th</sup> Primary Care for the Underserved Conference, Hayden, Kentucky, March 10-13, 2005

*Teaching with the Nightingale tracker in Community based Nursing Education. Phase I: Concept development.* The Eleventh Primary Care for the underserved Conference, Boston, MA. March 20 – 23, 2003.

*Meeting the Challenges of Caring for Older, Ethnically Diverse Populations in Underserved Communities: Enhancing the Advanced Practice Nursing Specialties.* The Eleventh Primary Care for the Underserved Conference, Boston, MA. March 20 – 23, 2003.

*The Relationship Between Practice Location, Work Settings and Job Satisfaction of Nurses.* Northeastern University, Scholarship & Technology Expo 2002. Northeastern University, Boston MA. May 15<sup>th</sup> 2002.

*The Relationship Between Practice Location (urban / rural) Work Settings (hospitals, health centers, HMOs, Nurse clinics, and community clinics) and Job Satisfaction of Nurses.* The Tenth Annual Primary Care for the Underserved Conference, "Exploring the Frontier of Primary Care", Bismarck, North Dakota, June 6-9, 2002.

*Safety Net: Student Exchange Learning and Supervision on the World Wide Web.* The American Public Health Association's 129<sup>th</sup> Annual Meeting and Exposition. "One World: Global Health". Atlanta, Georgia, October 21 - 25, 2001

#### **Peer-Reviewed Paper/Podium Presentations**

*Safety Net: Student Exchange Learning and Supervision on the World Wide Web.* The 9<sup>th</sup> Annual Conference, Primary Care for the Underserved. "Ain't no Mountain High Enough". Detroit, Michigan, February 22-24, 2001.

*Meeting Folks Where They Are: Collecting Data From Ethnic Groups In The Community.* The 9<sup>th</sup> Annual Conference, Primary Care for the Underserved. "Ain't no Mountain High Enough". Detroit, Michigan, Feb. 22 – 24, 2001.

*Safety Net: Student Exchange Learning and Supervision on the World Wide Web.* Eastern Nursing Research Society Conference 2001: Research for a New America: Peoples, Technology and Healthcare. Atlantic City, New Jersey, April 1-3, 2001.

*The International Community Health Networking Project: Enhancing Cultural Awareness in Undergraduate Students.* Eastern Nursing Research Society Conference 2001: Research for a New America: Peoples, Technology and Healthcare. Atlantic City, New Jersey, April 1-3, 2001.

*Patterns of Change and Continuity in Objective Burden Reported by Family Caregivers of Community Dwelling Dementia Patients.* Peer Reviewed. Eastern Nursing Research Society Conference 2001: Research for a New America: Peoples, Technology and Healthcare. Atlantic City, New Jersey, April 1<sup>st</sup> -3<sup>rd</sup> 2001.



*The Relationship between Community, Coworker and Organizational Support to Job Satisfaction of Nurses.* Eastern Nursing Research Society, 12<sup>th</sup> Annual Scientific Sessions. “Research for Unity in Diversity”: A Foundation for Practice in the 21<sup>st</sup> Century. New Port, Rhode Island, March 30<sup>th</sup> – April 1<sup>st</sup> 2000.

*The Relationship Between Community, Coworker and Organizational Support to Job Satisfaction of Nurses in Cameroon.* National Conference on Community-Based Nursing Curriculum: Concepts–Issues–Outcomes. Cleveland State University & The Visiting Nurses Association of Cleveland – Ohio. April 22-23, 1999.

*The Relationship Between Community, Coworker and Organizational Support to Job Satisfaction of Nurses in Cameroon.* Seventh Annual Conference: Primary Care For the Under–Served. Boston, March 11 – 13, 1999.

*Factors that Influence Job Satisfaction of Nurses in Urban and Rural Health Centers in Cameroon: Implications for Policy.* The Fourth International and Interdisciplinary Health Research Symposium, Health Care and Culture. Morgantown, West Virginia. April 28 – 30, 1998.

*Factors That Influence Job Satisfaction of Nurses in Urban and Rural Health Centers in Cameroon: Implications for Policy.* The Sixth Annual Conference on Primary Care for the Under - served. Third World Health Concerns in First World Health Care. El Paso, Texas, May 21 – 23, 1998.

### **Invited Presentations**

*Engaging with students:* Sharing professional experiences and recruitment with students enrolled in the health sciences (*Biology & A&P*). Pine Minor College, Chestnut Hill, MA. April 21<sup>st</sup> 2016

*Biomedical Science Careers Student Conference, Advisor.* Mentoring and recruitment efforts to increase diversity of students interested in pursuing careers in the health sciences. The Westin Copley Place, Boston MA, April 1-2<sup>nd</sup> 2016.

*Biomedical Science Careers Student Conference, Advisor.* Mentoring and recruitment efforts to increase diversity of students interested in pursuing careers in the health sciences. The Westin Copley Place, Boston MA, April 4-5<sup>th</sup> 2014.

*Bringing Diversity to Nursing.* UMASS Lowell, MA School of Nursing. December 10<sup>th</sup> 2013

*Cultural Competency Toolkit with OSCE Technological Platform: Educating Students for the Community.* UMASS Worcester, Graduate School of Nursing, September 9<sup>th</sup> 2010

*Nursing as a Career & Contemporary Issues in Nursing.* Summer Enrichment Program, UMass Worcester. June 10<sup>th</sup> 2009

*Nursing as a Career & Contemporary Issues in Nursing*. Science, Technology, Engineering & Mathematics (STEM) Conference. Worcester East Middle School, Worcester MA. June 10<sup>th</sup> 2009

*Graduate School of Nursing Programs, & Health Professions* -National Association of Medical Educator, Northeast Regional Conference. UMass Medical School, Worcester, April 18<sup>th</sup> 2009

*Career Pathways in Nursing*. The Ninth Annual Biennial Biomedical Science Career Student Conference. The Boston Park Plaza Hotel, April 4<sup>th</sup> & 5<sup>th</sup> 2008

*Comprehensive Geriatric Education and Mentoring Across Settings (CoGEMS). Providing Culturally Competent Care*. Lemuel Shattuck Hospital, Jamaica Plain. June 21<sup>st</sup> 2007

*Career Pathways in Nursing. The Eighth Annual Biennial Biomedical Science Career Student Conference*. The Boston Park Plaza Hotel. March 11<sup>th</sup> 2006

*Emmanuel's Gift. Panel Discussion on Cross-Cultural Disability Issues*. Amphitheater II, University of Massachusetts Medical School, Worcester MA. December 7<sup>th</sup> 2006

*Increasing Cultural Competency for Nurses who work with Culturally Diverse Populations: Issues and Challenges for Clinical Practice*. Founder's Day Program, School of Health & Environment. Center for Public Health Research & Health Promotion, University of Massachusetts, Lowell. October 26<sup>th</sup> 2006

*Nursing Forum: Career Pathways*. Atlantic Union College, Lancaster, MA. February 3<sup>rd</sup> 2005.

*Career to Health Sciences*. Worcester Vocational High School, Worcester, MA. April 5<sup>th</sup> 2005

*School-to-Career: It works. A business and education partnership on career achievement (Healthcare cluster)*, Worcester MA. April 28<sup>th</sup> 2005

*High School Health Careers Program: Contemporary Issues in Nursing & Health Care*. UMass Medical School, & Graduate School of Nursing, Worcester campus, July 8<sup>th</sup> 2004.

### **Peer-Reviewed Poster Presentations**

Ndiwane, A.; Makosky, A.; Baker, N; Reidy, P. *Using Simulation with Therapeutic Communication to Integrate Cultural Humility for nurse Practitioner Students*. MGH, Institute for Patient Care. The Yvonne L. Munn Center For Nursing Research. Boston MA. May 3<sup>th</sup> 2016.

Reidy, P.; **Ndiwane, A.**; Makosky, A.; Baker, N.; *Using Simulation with Therapeutic Communication to Integrate Cultural Humility for nurse Practitioner Students.*

Ndiwane, A.; Baker, N., Makosky, A., Reidy, P., Guarino, A. *Using simulation with therapeutic communication to integrate cultural humility for nurse practitioner students.* MGH Institute for Patient Care. The Yvonne L. Munn Center For Nursing Research. Boston MA. May 3<sup>rd</sup> 2016.

Ndiwane, A.; Baker, N., Makosky, A., Reidy, P., Guarino, A. *Using simulation with therapeutic communication to integrate cultural humility for nurse practitioner students.* Association of Standardized Patient Educators (ASPE) Annual Conference, Tampa, Florida. June 26-29, 2016

Ndiwane, A.N., Koul, O., Theroux, R. *Utilizing Standardized patient in simulation Exercise To Teach Cultural Competency To Graduate Nursing Students.* MGH Institute

### **Peer-Reviewed Poster Presentations, Cont'd**

for Patient Care. The Yvonne L. Munn Center For Nursing Research. Boston MA. May 7<sup>th</sup> 2014.

Miller, K. H., Herndon, L., Barnard, L., Terrien, J., Ndiwane, A., Boucher, J., & Klar, R. *Comprehensive Geriatric and Mentoring Across Settings*, GSA - Baltimore, MD. November 2008

Ndiwane A. *Modification and Evaluation of an instrument to measure cultural competency among CNAs in Long term care. Phase I: Recruitment, Focus group & follow up Interviews.* Excellence in Nursing Conference, UMASS Worcester. April 24<sup>th</sup> 2007

Bonner, A., Miller, K., Ndiwane, A. *An Innovative Partnership: The Graduate School of Nursing and the Massachusetts Quality Improvement Organization (MQO).* National Organization of Nurse Practitioner Faculties. 31<sup>st</sup> Annual Meeting, Chicago, IL. April 14<sup>th</sup> to 17<sup>th</sup> 2005.

Ndiwane, A., *Modification and Evaluation of an instrument to measure cultural competency among CNAs in Long term care facilities.* The 17<sup>th</sup> Annual Scientific Session, Eastern Nursing Research Society, New York, NY. April, 2005.

Miler, K., Bonner, A., Ndiwane, A. *Meeting the Challenges of Caring for Older Adults: Enhancing the Advanced Practice Nursing Specialties.* The National Organization of Nurse Practitioner Faculties, 30<sup>th</sup> Annual Meeting, San Diego California, April 22, 2004.

Ndiwane, A. *The Relationship Between Community, Co-worker and organizational Support to Job Satisfaction of Nurses in Cameroon.* The 9<sup>th</sup> Annual Conference, Primary

Care for the Underserved. "Ain't no Mountain High Enough". Detroit, Michigan, Feb. 22 – 24, 2001.

Ndiwane, A. *The Relationship Between Community, Co-worker and organizational Support to Job Satisfaction of Nurses in Cameroon*. The 8<sup>th</sup> Annual Conference on Primary Care for the Underserved: Bridging the Gap. San Francisco CA. May 4-6, 2000.

Kruger, L., Lifter, K. Ndiwane, A. *The Global Early Intervention Network: A Learning Community*. DEC Early Childhood Conference on Children With Special Needs. Albuquerque, New Mexico. December 9, 2000.

Babington, L., Ndiwane, A. *Student Health Clinic for Frail Elders*. The Eighth National Conference on Nursing Administration Research. "Evidence of Effectiveness: Nursing Administration Research" San Diego, CA. Nov. 3-5, 1999.

### **Peer-Reviewed Poster Presentations, Cont'd**

Patsdaughter, C., Masters, J., Ndiwane, A. *Meeting Folks Where They Are: Collecting Data From Ethnic Groups In The Community*. Understanding Practice-Oriented Education. National Conference, Northeastern University, Boston, MA April 25 – 27, 2001.

Patsdaughter, C., Masters, J., Ndiwane, A. *Co-presented - Patterns of Change and Continuity in Objective Burden Reported by Family Caregivers of Community Dwelling Dementia Patients*. Understanding Practice - Oriented Education. National Conference Northeastern University, Boston, MA. April 25 – 27, 2001.

*Safety Net: Student Exchange Learning and Supervision on the World Wide Web*. Induction and Poster Session. Gamma Epsilon Chapter of Sigma Theta Tau International Inc. Honor Society For Nursing. Northeastern University, Boston. April 8, 2001.

Babington, L., Ndiwane, A. *Student Health Clinic for Frail Elders*. The 128<sup>th</sup> American Public Health Association Annual Meeting & Exposition: Eliminating Health Disparities. Boston MA. Nov. 12 – 16, 2000.

Kruger, L., Lifter, K., Ndiwane, A. *Project Collaborative Teams: Interdisciplinary Teams Preparing Early Intervention Personnel from Diverse and Culturally Underrepresented Backgrounds*. Practice Oriented Education: What's NU About POE? Good Practices for Practice-Oriented Education: Demonstrations and Discussions. A Practice - Oriented Education (POE) Mini - Conference. Raytheon Amphitheater, Northeastern University – Boston, MA. November 3, 2000.

Kruger, L., Lifter, K., Ndiwane, A. *The Global Early Intervention Network: A Learning Community*. The 21<sup>st</sup> Annual Conference of the Massachusetts Early Intervention Consortium: Early Intervention in the New Millennium. Westford, MA., April 27, 2000.

Ndiwane, A. *The Relationship Between Community, Coworker and Organizational Support to Job Satisfaction of Nurses in Cameroon*. Making Connections: Research and Scholarship Poster Session. Egan Research Center, Northeastern University. May 10, 1999.

Mahony, M. Ndiwane, A. *The Process of Integrating and Evaluating Neighborhood Clinical Experiences in Community / Public Health Nursing*. The Third Annual Summer Institute, Nursing Education in the Neighborhoods: The Northeastern University Model. Boston MA. Friday, July 10, 1998.

## **DISSERTATION MENTORSHIP**

### **PH.D. Dissertation Committee Mentorship**

**Moreau, P** (2015). "Development & Psychometric Testing of an Instrument to Measure Faculty Engagement (FE-10) with Underrepresented Minority Nursing Students." (Bova, C., Chairperson): University of Massachusetts, Worcester MA.

**Ogawa, L.** (2007). "Substance use experiences and hepatitis C treatment decision-making among HIV/HCV co-infected adults." (Bova, C., Chairperson): University of Massachusetts, Worcester MA. Publications: Ogawa, L & Bova, C. (2009). Substance use experiences and hepatitis C treatment decision-making among HIV/HCV co-infected adults. *Substance Use & Misuse*, 44, 915-933.

**Bechtel, C.** (2009). "Emergency nurses' experiences with critical incidents." (Boucher, J., Chairperson): University of Massachusetts, Worcester MA.

## **TEACHING:**

**Courses Taught:** MGH Institute of Health Professions, Charlestown Navy Yard, Boston

<b>Title</b>	<b>Level</b>	<b>Dates</b>
Health Care Policy & Politics	ABSN	2013-present
Community Health Principles & Theories	ABSN	2013-present
Common Problems (Med./Surg.)	ABSN	2013-present
Scholarly Projects/Dissertation Advisement	ABSN/PhD	2013-present
IMPACT (Inter-professional Practice)	ABSN/MS, PA, PT,OT	2015- present

**Courses Taught:** Graduate Entry Pathway (GEP) UMass Worcester

<b>Title</b>	<b>Level</b>	<b>Dates</b>
Health Assessment I	Masters	2008-present
Acute & Chronic Illness I: Select lectures	Masters	2008-present

Acute & Chronic Illness I: (Clinical)	Masters	2008-present
Acute & Chronic Illness II	Masters	2008-present
Health Assessment Health Assessment II	Masters	2008-present
GEP Summer Internship	Masters	2006-present
Acute & Chronic Illness II (clinical)	Masters	2004-present
Teaching Practicum	Masters	2004-2007
Societal Forces that Influences Health	Masters	2002-2007
Community Service Learning Practicum	Masters	2002-2007
Theory & Research, APN II	Masters	2002
Advanced Pract Nurse Ed Practicum I	Masters	2002

**Courses Taught:** Outside of UMASS

Public Health (Pilot) Practicum I, II, II (Northeastern University)		2000-2002
Healthy Communities (Northeastern University)		1997-2000
Epidemiology & Community Health (Northeastern University)		1998-1999
Public Health Seminar (Northeastern University)		1997-1998
Healthy Childbearing (Northeastern University)		1996-1998
Multi-cultural Ed: Issues & Perspectives (Boston University)		1990-1994
Educational Evaluation (Boston University)		1990-1994

**PROFESSIONAL ASSOCIATIONS**

**National Leadership: Advisory Councils, Review Panels, Boards, Professional Organizations**

Multi-cultural Ed. in a Pluralistic Society (Boston University) 1990-1994

Member, Public Policy Committee, Association of Black Nursing Faculty, (ABNF) INC. 2011

Member, The National Commission for Health Education Credentialing Inc. Certified Health Education Specialist (CHES) 2006-present

American Nurses Association (ANA), Nominated by Eastern Nurses Research Society (ENRS) Best Poster for *Safety Net: Student Exchange Learning and Supervision on the World Wide Web. Grand Rounds Poster Session, ANA's Biennial Convention "Nurses Care for America"*. Philadelphia, Pennsylvania, June 30-July 2, 2002

Member, National Black Nurses Association, 2002-present

**Regional, State, and/or Local Leadership Positions**

State Coordinator, Association of Black Nursing Faculty, (ABNF) INC. 2011

Chair, Nominations Committee, New England Regional Black Nurses Association, Inc. 2004-2016

Chair, Massachusetts Public Health Association, Nursing Sub-Section, 1999-2002

Chair, By-laws Committee, Sigma Theta Tau, Professional Honor Society of Nursing, Gamma Epsilon Chapter, Boston. 2002

Member, New England Regional Black Nurses Association, Inc. 1999 – Present

Member, Nominations Committee, Massachusetts Nursing Association, Boston, 2001-2003

Member, American Public Health Association - International Health & Community Health, Planning & Policy Sections. 1990–2002  
Member, Sigma Theta Tau Professional Honor Society for Nursing

### **EDITORIAL BOARDS**

The International Journal of Nursing Education and Scholarship (2009-present)  
American Journal of Men’s Health (2006-present)  
The Journal of Nursing Education and Practice (2011-present)  
The Journal of Cultural Diversity (2000-present)

### **JOURNAL REVIEWER**

The International Journal of Nursing Education and Scholarship  
American Journal of Men’s Health  
American Journal of Nursing  
The Journal of Cultural Diversity  
The Journal of Nursing Education and Practice

#### **Conference Reviews**

Reviewer, Annual Meeting, Massachusetts Senior Care Association, health careers scholarships. 2006-present  
Reviewer, Annual Conference, American Public Health Association, 2000-2008  
Reviewer, Annual Conference, Eastern Nurses Research Society, 2000-2007

### **IHP Faculty Senate Committee**

Appointment & Promotion 2016 - 2019

### **MHG IHP School of Nursing Committees**

Nominating Committee (Co-Chair) 2017-Present  
Nurse Educator Track Steering /Taskforce, 2018  
Program Outcomes & Competencies(Taskforce), Summer 2016  
Evaluations Committee 2014-2016  
Judicial Committee 2015-2017  
Dean Search (Adhoc) 2014-2015

### **University of Massachusetts Medical School**

2006 - 2013 Member, Center for Equal Opportunity and Diversity (CEOD) Executive Committee  
2008 - 2009 Member, University’s Faculty Bylaws Committee  
2003 – 2013 Member of the Affirmative Action Committee  
2003 – 2006 Member, Biomedical Computing Committee

### **Graduate School of Nursing (GSN)**

2008 – 2013 Chair, Bylaws Committee Chairperson  
2005 – 2008 Member Bylaws Committee  
2006 – 2007 Chair, Poster Review Task Force, Nursing Excellence Conference  
2004 – 2005 Member, Academic Standing & Admissions Committee

2003 – 2005

Chair, Technology (GSN web-site) Task Force

2003 – 2005

Chair, Semester Transition Task Force

2003 – 2013

Coordinator, Community Outreach – Recruitment presentations at Health Fairs, Long Term Care Facilities, High Schools & Colleges within Worcester & Greater Boston Communities. Also sought and established new clinical placement sites for students within Worcester County & Greater Boston (Dorchester & Jamaica Plain) to promote diversity issues as well as evaluated existing clinical sites for appropriateness.

Member, scholarship review panel, Massachusetts Senior Care Foundation, reviewing students committed to careers in nursing and health sciences related to care of elders in long term care facilities.