

AMANDA WOREK, MS, CCC-SLP

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EDUCATION

MGH Institute of Health Professions , Boston, MA	2011
Master of Science, Communication Sciences & Disorders	
Thesis: <i>Investigation of pitch and rhythm processing in aphasia</i>	
Kenneth N. Stevens Student Research Award	
University of Pittsburgh , Pittsburgh, PA	2006
Bachelor of Science, Psychology	

CERTIFICATES & LICENSURE

Speech Language Pathologist, Commonwealth of Massachusetts	2017
License # - 76678-SP-SL	
Speech Language Pathologist, State of Delaware	2016
License # - O1-0001529	
Speech Language Pathologist, Commonwealth of Pennsylvania	2012
License # - SL011000	
Certificate of Clinical Competency, American Speech Language & Hearing Association	2012
ASHA # - 12155601	

ACADEMIC APPOINTMENTS

MGH Institute of Health Professions , <i>Instructor, Boston, MA</i>	9/17-present
Teaching	
CD-760 Seminar for Spoken and Written Language Disorders Practicum	2019
CD-897 Thesis Research II	2019
CD-896 Thesis Research I	2019
CD-760 Seminar for Spoken and Written Language Disorders Practicum, , <i>Guest lecturer</i>	2018-present
CD-870 Year 2 Clinical Outplacement Seminar, <i>Guest lecturer</i>	2018
CD-761 Clinical Practicum – Spoken Language Disorders	2017-present
Scholarship	
Onramps: Scholarly Impact Development, <i>Collaborator</i>	2018-present
Service	
REDCap Task Force	07/19-present
CSD Admissions Committee	09/17-present
CSD Clinical Curriculum Committee	09/17-present
Combined Teaching, Scholarship & Service	
Telepractice Pilot Summer Program, <i>Coordinator</i>	2019
Harvard-Kent Elementary School Summer Literacy Program, <i>Co-Coordinator</i>	2019

RESEARCH EXPERIENCE

University of Pittsburgh – Tompkins’ Adult Language Lab , <i>Clinical Fellow, Pittsburgh, PA</i>	9/11-8/12
Administered treatment research protocol to right hemisphere brain injury patients and managed research data	
MGH Institute of Health Professions – Zipse Lab , <i>Graduate Research Assistant, Boston, MA</i>	9/09-8/11
Assisted in data collection and analysis for research study of rhythmic processing in people	

with aphasia	
Harvard University – Lab for Developmental Studies, Lab Manager/RA, Cambridge, MA	6/07-8/09
Managed lab, recruited participants and managed data collection/analysis for various research studies of language processing and development in autism and neurotypical populations	
University of Pittsburgh – Wheeler fMRI Lab, Research Assistantship, Pittsburgh, PA	06/05-12/05
Created stimuli, collected/analyzed data for fMRI study of memory and language	
University of Pittsburgh – Infant Communication Lab, Research Assistant, Pittsburgh, PA	9/04-5/07
Collected and coded data for study of precursors to autism in infant siblings	

CLINICAL EXPERIENCE

Achieve Rehab Services, Speech Language Pathologist, Online & Various facilities	9/14-present
Provide comprehensive therapy services to virtual school students and outpatient adults	
Provide therapy services to adults in outpatient, acute, skilled-nursing and home care settings	
PresenceLearning, Speech Language Pathologist, Online	10/15-06/17
Provided comprehensive therapy services to virtual school students	
Ardor Health Solutions, Speech Language Pathologist, Various facilities	6/16-08/18
Provided therapy services to K-12 students in ESY programming	
Talktime Speech Therapy, Speech Language Pathologist, Cranberry Twp, PA	8/12-9/13, 4/14-6/16
Provided comprehensive therapy services across the lifespan in outpatient setting	
AAC Institute/ICAN Talk Clinic, Speech Language Pathologist, Pittsburgh, PA	9/13-6/14
Provided comprehensive therapy services to AAC users in PLEA School and ICAN Talk Clinic	
Managed continuing education program including reaccreditation process for ASHA/IACET CEUs	
Graduate Rotations	
MGH IHP Speech, Language & Literacy Center	09/09-04/10
Wellesley Public Schools – Sprague Elementary	05/10-07/10
MGH IHP Aphasia Center	09/10-12/10
Children’s Hospital of Boston AAC Program	05/11-08/11
PLEA School, Therapeutic Staff Support, Wilksburg, PA	5/06-8/06
Provided social-communicative and educational services to students with autism in classroom and home settings	
The Children’s Institute, Student Intern, Pittsburgh, PA	
Assisted Behavioral Specialist and Psychologist in functional feeding program and Prader-Willi group therapy	1/06-4/06

PEER-REVIEWED PUBLICATIONS

- Zipse, L., **Worek, A.**, Guarino, A. J. & Shattuck-Hufnagel, S. (2014). Tapped out: Do people with aphasia have rhythmic processing deficits? *Journal of Speech, Language and Hearing Research, 57*, 2234-2245.
- de Marchena, A., Eigsti, I.-M., **Worek, A.**, Ono, K. & Snedeker, J. (2011). Mutual exclusivity in autism spectrum disorders: Testing the pragmatic hypothesis. *Cognition, 119*, 96-113.

PLATFORM PRESENTATIONS

- Worek, A.** (2018) *The use of common PC tools in Telepractice*. Platform presentation at the Annual American Speech and Hearing Association Convention. Boston, Massachusetts.
- Worek, A.**, Zipse, L., Kjølgaard, M. & Hunsaker, E. (2012). *Pitch and rhythm processing in aphasia*. Platform presentation at the 42nd Annual Clinical Aphasiology Conference. Lake Tahoe, California.
- Snedeker, J., **Worek, A.** & Shafto, C. (2009). *The role of lexical bias and global plausibility in children’s online parsing: A developmental shift from bottom-up to top-down cues*. Platform presentation at the 34th Annual Boston University Conference on Language Development. Boston, Massachusetts.
- de Marchena, A., **Worek, A.**, Ono, K., Eigsti, I.-M. & Snedeker, J. (2009). *Word learning in young children with autism spectrum disorders*. Platform presentation at the Biennial Meetings of the Society for Research in Child Development. Denver, Colorado.

de Marchena, A., **Worek, A.**, Ono, K., Eigsti, I.-M. & Snedeker, J. (2008). *Mutual exclusivity in autism spectrum disorders: Testing the pragmatic hypothesis*. Platform presentation at the 33rd Annual Boston University Conference on Language Development. Boston, Massachusetts.

POSTER PRESENTATIONS

Zipse, L., Shattuck-Hufnagel, S. & **Worek, A.** (2012). *Can people with aphasia reproduce and discriminate rhythms?* Poster presented at the ASHA Convention. Atlanta, GA.

Zipse, L., **Worek, A.** & Shattuck-Hufnagel, S. (2010). *A pilot study of rhythmic processing in aphasia*. Poster presented at the Annual American Speech and Hearing Association Convention. Philadelphia, Pennsylvania.

Snedeker, J., **Worek, A.** & Shafto, C. (2008). *The role of plausibility in children's online language processing*. Poster presented at the CUNY Conference on Human Sentence Processing. Chapel Hill, North Carolina.

Fiez, J.A., Singer, A., Morales, F., **Worek, A.** & Wheeler, M.E. (2006). *Activation of auditory, speech, and motor areas during word presentation: Effects of presentation modality and task demands*. Poster presented at the Society for Neuroscience Conference. Atlanta, Georgia.

PROFESSIONAL & ACADEMIC DEVELOPMENT SAMPLE

Empowered Bystander Training	2019
Simucase Training	2018
ASHA Convention	2010, 2018
CAPCSD Foundations of Clinical Education	2018
CAPCSD Effective Student-Clinical Educator Relationships	2018
ATIA Conference	2014
Helen Hayes Hospital Brain Computer Interface Training	2014
Pittsburgh AAC Language Seminar Series	2013
PaTTAN Assistive Technology Expo	2013
IACET Authorized Provider Workshop	2013
Clinical Aphasiology Conference	2012
Veteran's Association Hospital Aphasia Rounds	2010
Boston University Conference on Language Development	2007, 2008, 2009
Harvard University Psychology Department Seminars	2007, 2008, 2009