

Bonnie Halvorson- Bourgeois, MSc
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Education

MSc, Speech Language Pathology, MGH Institute of Health Professions, Boston, MA	2007
MSc, Textile Conservation, University of Alberta, Edmonton, Canada	1991
MFA, Theatre, University of Regina, Regina, Canada	1987

Certificates and Licensure

Commonwealth of Massachusetts SLP Professional License #SP-7494-SL	2018
Commonwealth of Massachusetts Dept. of Education: Educator's Initial License in Speech, Language and Hearing Disorders License #424871	2008
Commonwealth of Massachusetts Dept. of Education: Initial Educator's Reading Specialist License #424871	2009

Academic Appointments

Assistant Professor, MGH Institute of Health Professions, Boston, MA	2015-2019
Clinical Instructor, MGH Institute of Health Professions, Boston, MA	2010-2015
Term Appointment, MGH Institute of Health Professions, Boston, MA	2008
Graduate Assistant, MGH Institute of Health Professions, Boston, MA	2006-2007

Clinical Appointments

Speech Language Pathologist, Capuano Early Learning Center, Somerville, MA	2008-2010
Clinical Fellow SLP and Reading Teacher, Winthrop Middle School, Winthrop, MA	2007- 2008
Reading Tutor, Arthur T. Cummings Elementary School, Winthrop, MA	2008

Administrative Appointments

Senior Conservator of Textiles, Isabella Stewart Gardner Museum, Boston MA	1997-2007
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Honors and Awards

Partners in Excellence Individual Award for Outstanding Performance and Commitment to Excellence	2012, 2013
Julie Atwood Award for Excellence in Communication Sciences and Disorders	2007
MGH Institute of Health Professions Merit Scholarship	2005
Province of Alberta Graduate Scholarship	1990
University of Regina Prize for Arts	1987

Grants

Completed

MGH Institute of Health Professions, Bonnie Halvorson-Bourgeois 2015-2016
Changing Courses Grant: Developing a Rubric for Assessing Clinical Writing
\$5000

Publications

Peer-reviewed articles

Halvorson, B., Zipse, L., & Haynes, C. (2013). Educating culturally competent clinicians: Using multiple perspectives to review curriculum content. *ASHA Perspectives in Higher Education*, 16 (2), 51-62.

Peer-Reviewed Presentations and Abstracts

Halvorson, B., Riotte, M. Using a Rubric to Evaluate Mobile Applications in Clinical Education. Poster American Speech Language and Hearing Association 2018

Maxwell, L., Mackey, J., Riotte, M. **Halvorson, B.**, Beyond Knowledge and Skills: Foundational Core Competencies for Inter-Professional Leadership. Poster: American Speech Language and Hearing Annual Convention. 2017

Halvorson, B., Riotte, M., & Sitren, A., To App or Not to App: Encouraging Critical Thinking for Graduate Students. Poster: American Speech Language and Hearing Annual Convention. 2017

Halvorson, B., Raade, A., Lambrecht Smith, S., Riotte, M. & Maxwell, L., Stay Calm and Follow the Rubric: Examining Clinical Writing in an In-House Graduate Clinic. Presentation: American Speech Language and Hearing Annual Convention. 2016

Riotte, M., Arbel, Y., & **Halvorson, B.**, First Year Graduate Students' Confidence in Clinical Writing: Does it Change Over Time and Why? Poster: American Speech Language and Hearing Association Annual Convention. 2016

Feller, M., & **Halvorson, B.**, An Innovative Approach to Teacher Training: Multisensory Structured Reading Instruction. Presentation: Massachusetts Reading Association (MRA) Annual Conference. 2014

Santeusanio, & R. **Halvorson, B.**, The Perfect Storm: RTI, the Common Core, and Informational Text. Presentation. Presentation: International Reading Association (IRA) Annual Conference. 2014

Halvorson, B., & Haynes, C., Re-Examining how Curricular Infusion of CLD is Measured. Poster: American Speech Language and Hearing Association Annual Conference. 2012

Educational Activities

Courses taught

Written Practicum Seminar	2012-2019
Mindfulness for Healthcare Professionals (co-taught)	2019
Spoken and Written Language Development and Disorders (co-taught)	2016-2017
Multisensory Structured Language Instruction for Struggling Readers	2011-2019
Speech and Language Services in the Schools	2011-2012
Guest lecture NP822: Adolescent Health Theory	2014-2019

Course and curriculum development

Co-developer, Mindfulness for Healthcare Professionals	2019
Co-developer, Spoken Written Language Development and Disorders	2016
Co-developer, Special Topics: Bilingual Literacy Online Module	2014
Clinic-Academic Course Alignment	2013-2014
Speech and Language Services in the Schools	2011-2012

Clinical Supervision

Graduate Student Clinical Supervisor, MGH IHP Speech Language and Literacy Center	2010-2019
Clinical Fellowship Supervisor, Carroll School, Concord, MA	2013-2014

Selected Professional Development

<i>Mindfulness-Based Stress Reduction (MBSR) Program</i> , University of Massachusetts Medical School, online	2018
<i>Mindful Schools Curriculum Training</i> , online	2018
<i>Function, Emotional Regulation, and Attention: Fostering Independent Learners:</i> Annual Learning Differences Conference, Research Institute for Learning and Development, Cambridge, MA	2016
<i>Lilly Conference for Teaching and Learning</i> , Bethesda, MD	2016
ASHA Leadership Development Program	2015-2016
<i>Practical Supervision Tools for Clinical Education</i> , MGH IHP, Boston, MA	2014
<i>Visualizing and Verbalizing Language Comprehension Program Training:</i> Lindamood Bell, Boston, MA	2013
Sheltered English Instruction (SEI) Teacher Course Instructor Training: MA Dept. of Secondary Education Sponsored Training, Devon, MA	2013
<i>RAVE-O Reading Fluency Program Training:</i> Tufts University, Boston, MA	2011
<i>TLC Lively Letters Multi-Sensory Reading Program</i> , 2-day training, Boston, MA	2011
<i>Stuttering 101: The Course You Wish You Had</i> , ASHA Pre-conference Workshop	2007

Professional Service

Application Reviewer, <i>ASHA Leadership Development Program</i>	2019
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Bonnie Halvorson-Bourgeois

Manuscript Reviewer, *Language, Speech, and Hearing in Schools* 2018
Test Audience for Webinar Development: *ASHA Leadership Academy* 2017

Institutional Service

Member, Faculty Development Day Planning Committee 2017, 2019
Member, Course Evaluation Revision Task Force, MGH IHP 2016-2018
Member, Dept. of Elementary and Secondary Education (ESE) Educator
Preparation and Re-Accreditation for Reading Specialist Licensure Task
Force, MGH IHP 2016- 2018
Member, CAS Admissions Committee 2017-2019
Member, CSD Admissions Committee 2011-2019
Member, CSD Faculty Search Committees, MGH IHP 2015-2017
Chair, Faculty Senate Hearing Committee 2015-2016
Elected Member, Elected to Faculty Senate Hearing Committee 2014-2017
Member, Community Gatherings Task Force 2016-2017
Appointed SHRS Alternate Rep, IHP Diversity Council 2012-2017
CAS Expansion Task Force 2014-2015
Team Leader, CSD Internal Review 2014
Member, Clinic- Academic Course Alignment Task Force 2013-2014
Member, Dept. of Elementary & Secondary Education (ESE) Sheltered English
Immersion Endorsement Course Task Force 2013
Member, SHRS Inter-Professional Clinic Task Force 2013

Community Service

Rethinking Dyslexia movie screening and panel discussion 2013

Memberships and Activities

Member, American Speech Language and Hearing Association (ASHA) 2008-2019
Affiliate, ASHA Special Interest Groups: 2008-2019
Group 1: Language Learning and Education
Group 11: Administration and Supervision
Group 14: Cultural and Linguistic Diversity
Member, Massachusetts Branch of the International Dyslexia Association,
(MABIDA)
Member, Massachusetts Speech Language Hearing Association (MSHA) 2015-2019