

CURRICULUM VITAE
Thomas Shull, M.S., CCC-SLP
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EDUCATION

- M.S. Communication Sciences and Disorders, MGH Institute of Health Professions, 2010
- B.S. Communication Sciences and Disorders, summa cum laude, valedictorian, Emerson College, 2008

PROFESSIONAL EXPERIENCE

- 2018-present Adjunct Instructor, Emerson College, Speech@Emerson
- 2016-present Adjunct Instructor, Department of Communication Sciences and Disorders, MGH Institute of Health Professions, Charlestown, MA
- 2014-present Speech-Language Pathologist, Sound Practice Services, Boston, MA
- 1997-present Transliterator Educator, Language Matters, King, NC
- 2015-present Term Lecturer, Center for Interprofessional Studies and Innovation, MGH Institute of Health Professions, Charlestown, MA
- 2010-present Speech-Language Pathologist, Boston Public Schools, Boston, MA
- 2012-2018 Cued Language Transliterator, Boston University, Boston, MA
- 2009 Consultant, Lexia Learning, Concord, MA
- 2007 Consultant, Développement d'Aides Technologiques pour les Personnes Handicapées Paris, France
- 2004-2009 Cued Language Transliterator, Massachusetts Institute of Technology, Cambridge, MA
- 1997-2000 Cued Language Transliterator, Glendale Unified School District, Pasadena, CA
- 1994-1997 Cued Language Transliterator, Fairfax Co. Public Schools, Fairfax, VA
- 1993-1994 Cued Language Transliterator, Stafford Co. Public Schools, Stafford, VA
- 1992-1993 Cued Language Transliterator, Spotsylvania Co. Public Schools, Spotsylvania, VA

PUBLICATIONS

- Shull T., Hailu M., Nega A., Gebrehiwot T., & Redleaf M. (2016) Introduction of Visual Amharic to Educate Deaf Students in Ethiopia - A Pilot Study. *Journal of Communication Disorders, Deaf Studies & Hearing Aids*, 4, 153.
- Shull, T., & Crain, K. (2010). Fundamental Principles of Cued Speech and Cued Language. In C. LaSasso, K. Crain, & J. Leybaert (Eds.), *Cued Speech and Cued Language for Deaf and Hard of Hearing Children* (pp. 27-52). San Diego, CA: Plural.

AWARDS & HONORS

- 2017 **Partners in Excellence Award, Leadership & Innovation;** Partners Healthcare
- 2016 **Leadership Award,** National Cued Speech Association, Cued Speech 50th Anniversary
- 2015 **Miracle Achievement Award,** Alexander Graham Bell Montessori School

- 2010 **Student Award for Innovation**, Communication Sciences and Disorders, MGHIHP
 2008 **Graduate Student Scholarship**, American Speech-Language-Hearing Foundation
 2008 **Achievement in Communication Sciences and Disorders**, Emerson College
 School of Communication
Merit Scholarship, MGH Institute of Health Professions
 2007 **Communication Sciences and Disorders Scholarship**, Emerson College

MEMBERSHIPS

American Speech-Language-Hearing Association
 National Cued Speech Association
 L'Association de Langage Parlé Complété
 International Phonetic Association

INVITED PRESENTATIONS

- 2018 "Introduction to Cued American English" and "Strategies for Eliciting Language from Deaf Children", University of Michigan Hearing Rehabilitation Center, Ann Arbor, MI
- 2017 <<Autour de CUED>>, LPC Stage d'été, L'Association de LPC, Beg Meil, France
- 2016 Introduction to Visual Amharic, Alpha School for the Deaf, Addis Ababa, Ethiopia
 Speech-Language Therapy for Deaf Adults, CCVA, Northern Virginia Cued Speech Association
 L' intuition géniale du Dr. Cornett, l'histoire de la naissance du code LPC, LPC Stage d'été, L'Association de LPC, Beg Meil, France
 A Sound Practice for Accent Modification, Conversations in Speech Pathology Podcast (<http://www.conversationsinspeech.com>)
- 2015 Introduction to Visual Amharic, Mekanisa School for the Deaf, Addis Ababa, Ethiopia
 Strategies for Eliciting Language from Deaf Children, Cue Camp Virginia, Jamestown, VA
 Introduction to Visual Amharic, VICKtory School for the Deaf, Addis Ababa, Ethiopia
 L'Histoire de Cued Speech et les Adaptations aux Langues, LPC Stage d'été, L'Association de LPC, Val Louron, France
- 2014 Crowd Funding for the Classroom: Getting educational materials, supplies, and experiences for your students through DonorsChoose.org, MGHIHP, Alumni Webinar
 Tom Shull on DonorsChoose, Cued Speech and... Mel Gibson!, Conversations in Speech Pathology Podcast (<http://www.conversationsinspeech.com>)
- 2012 An Overview of Cued Speech: Design, Use, and Outcomes, Guest lecture in Aural Rehabilitation, Emerson College, Boston, MA
- 2008-2012 An Overview of Cued Speech: Design, Use, and Outcomes, Guest lecture in The Physics, Acoustics, and Perception of Speech, MGHIHP, Charlestown, MA
- 2007 Cued Speech: Background, Structure, and Function, Guest lecture in Aural Rehabilitation, Boston University, Boston, MA

DEPARTMENTAL PRESENTATIONS

- 2016 An Overview of Cued Speech as a Language Modality, Boston Public Schools, Boston, MA
- 2015 Crowd Funding Resources and Strategies for Speech Language Therapists, Boston Public Schools, Boston, MA
- 2010 Eligibility and Discharge Criteria for Speech Language Therapy Services in Schools, Boston Public Schools, Boston, MA

TEACHING EXPERIENCE

Graduate Courses

CD414: Speech Sounds: Phonetics and Acoustics

CD551: Phonetic Transcription and Introduction to Acoustic Phonetics, MGH Institute of Health Professions (online)

Professional Courses Developed & Taught (14 hours)

Introduction to Cued American English

Intermediate Cued American English

Advanced Cued American English

Introduction to Cued Amharic

Introduction to Cued British English for French Speakers

Advanced Cued British English

Cued Language Transliterator Skill Maintenance

Cued American English Mechanics I: Intensive

Cued American English Mechanics II: Worksession

Cued American English Mechanics III: Self-Assessment

Cued American English Mechanics IV: Consultation

Beginning Cue Reading

Receptive Skill Building

Developing Receptive Fluency

Understanding Non-Model Cueing

Cue Reading to Voicing

Voicing Techniques

Preparing for Cued Language Transliterator Testing I: Expressive Skills

Preparing for Cued Language Transliterator Testing II: Receptive Skills

Preparing for Cued Language Transliterator Testing III: Self-Assessment

Preparing for Cued Language Transliterator Testing IV: Mock State Level Assessment

Preparing for Cued Language Transliterator Testing IV: Music and Syllables Per Minute

Preparing for Cued Language Transliterator Testing IV: Written and Commentary

Preparing for Cued Language Transliterator Testing IV: Mock National Certification

PROFESSIONAL LICENSES AND CERTIFICATIONS

Certificate of Clinical Competence (CCC-SLP), American Speech-Language-Hearing Association
Speech-Language Pathologist, Professional License, Commonwealth of Massachusetts

Academic PreK-12 Educator, Professional License, Department of Elementary and Secondary Education, Commonwealth of Massachusetts
Nationally Certified Cued Language Transliterater (TSC:4 Expert), Testing, Evaluation, and Certification Unit
Certified Instructor of Cued Speech, National Cued Speech Association

SERVICE

2015-present	Instructor of Visual Amharic, VICKtory School for the Deaf, Addis Ababa, Ethiopia
2014	Adapted Cued Speech for the Amharic Language
2003-present	Developer and Administrator, DailyCues.com
2003-2007	Board of Directors, Cued Language Network of America
2002	Developed the <i>Cued American English Competency Screening-Receptive (CAECS-R)</i> , Testing, Evaluation, and Certification Unit
1995-1997	Chair, Instructor of Cued Speech National Certification Exam Committee, National Cued Speech Association
1994	Editor, <i>Cued Speech News</i> , Gallaudet University