

M. ELAINE TAGLIARENI

CURRICULUM VITAE

EDUCATION

- 2001 Ed.D., Teachers College, Columbia University, New York.
- 1972 M.S. Nursing, University of California San Francisco, School of Nursing
- 1970 B.S. Nursing, Georgetown University School of Nursing,
Washington, DC

PROFESSIONAL EXPERIENCE

- 2018—present Professor, MGH Institute of Health Professions
- 2018 --- present Consultant, National League for Nursing
- 2010---2017 Chief Program Officer, National League for Nursing
- 1995—2009 Independence Foundation Chair in Community Health Nursing Education –
Community College of Philadelphia, Philadelphia, PA
- 1983—present Professor -- Community College of Philadelphia, Philadelphia, PA
- 1979—1983 Assistant Professor – Greenfield Community College, Greenfield, MA
- 1977—1979 Health Care Coordinator -- NAJNAH Project: Communities for People,
Northampton, MA
- 1973—1976 Clinical Nurse Specialist – Veterans Administration Hospital, Palo Alto, CA
- 1972—1973 Faculty, University of California San Francisco School of Nursing.
- 1970—1971 Staff Nurse – Georgetown University Hospital, Washington, DC

AWARDS

- 2008 U.S. Professor of the Year – Pennsylvania
Carnegie Foundation for the Advancement of Teaching and the Council for
Advancement and Support of Education (CASE)
- 2008 Professor of the Year – Northeast Region
Association of Community College Trustees
- 2008 William H. Meardy National Faculty Award
Association of Community College Trustees

- 2008 Featured as cover article in *TC Today: The Magazine of Teachers College, Columbia University*, Fall.
- 2007—2009 President (elected)
National League for Nursing, New York, NY
- 2005—2007 President-elect (elected)
National League for Nursing, New York, NY
- 2005 *The Science of Competency-Based Nursing Education*
Invited Think Tank Member, Sponsored by Excelsior College and Cerner Corporation
- 2004--2005 National League for Nursing Board of Governors (elected)
Governor-at-Large
- 2002 Chair, Nurse Educator Scholarship Review Panel, National League for Nursing/
Johnson & Johnson. New York, NY
- 2001—2002 Invited Member, Think Tank on Graduate Preparation for the Educator
Role, National League for Nursing, New York, NY
- 1998 Christian R. and Mary F. Lindback Award for Distinguished Teaching
Community College of Philadelphia
- 1998 Mildred Montag Excellence in Leadership Award
National League for Nursing, Council of Associate Degree Programs
- 1997 Distinguished Service Award, Community College of Philadelphia
- 1996 Innovative Excellence in Teaching, Learning and Technology Award,
Seventh National Conference on College Teaching, Learning and Technology

PUBLICATIONS (past 10 years)

- Tagliareni, M.E. (Ed.) (2016). *Teaching with ACE.S: A Guide for Faculty*. Washington, DC: NLN Press
(AJN Book of the Year – 3rd place)
- Tagliareni, M.E., Malone, B. (2016). Nursing Education Policy: The unending Debate over Entry into
Practice and the New Debate over Doctoral Degrees. In D.J. Mason, J. K. Gardner, D.B.,
Outlaw, F.H., O'Grady, E.T. (Eds), *Policy & Politics in Nursing and Health Care*, 7th edition.
Elsevier Saunders, 566-574.
- Tagliareni, M.E., Cline, D., Mengel, A., McLaughlin, B., King, E. (2012). Quality Care for Older Adults:
the NLN Advancing Care Excellence for Seniors (ACES) Project. *Nursing Education
Perspectives*, 33(3), 144-149.
- Cline D Manchester J Tagliareni M F (2012) Gerontological Nursing Content in General

Medical/Surgical Textbooks: Where Its It?. *Nursing Education Perspectives*, 33(3), 150-155.

- Tagliareni, M.E., Malone, B. (2012). Nursing Education Policy: The unending Debate over Entry into Practice and the New Debate over Doctoral Degrees. In D.J. Mason, J.K. Leavitt, M.W. Chaffee (Eds), *Policy & Politics in Nursing and Health Care*, 6th edition (pp. 383-392). Elsevier Saunders.
- Ironside, P., Tagliareni, M.E., McLaughlin, B., King, E., Mengel, A. (2010). Fostering Geriatrics in Associate Degree Nursing Education: An Assessment of Current Curricula and Clinical Experiences. *Journal of Nursing Education*, 49(5), 246-252.
- Ironside, P., Tagliareni, M.E., McLaughlin, B., King, E., Mengel, A. (2009). Headlines from the NLN Enhancing Geriatrics in Associate Degree Programs. *Nursing Education Perspectives*, 30(5), 221-222.
- Tagliareni, M.E. (2009). Nursing education needs you. *American Journal of Nursing Career Guide*, 109(1), 16.
- Tagliareni, M. E. (2009). *Reframing our beliefs* about health and well-being as a first step toward health care reform. *Nursing Education Perspectives*, 28(7), 2.
- Tagliareni, M. E. (2008). More like me than different: Reflections on the notion of other. *Nursing Education Perspectives*, 28(7), 322.
- Tagliareni, M. E. (2008). After one year as president: Some lessons learned. *Nursing Education Perspectives*, 28(5), 250.
- Tagliareni, M. E., & Perkins, I. (2008). Integrity in nursing: The NLN's mark. *Nursing Education Perspectives*, 28(4), 190.
- Tagliareni, M. E., & Malone, B. (2008). All we hope and dare to achieve. *Nursing Education Perspectives*, 28(3), 127.
- Tagliareni, M. E. (2008). Change as dialogue, opportunity, and courage to embrace the new. *Nursing Education Perspectives*, 28(2), 62.
- Tagliareni, M. E. (2008). Embracing education in its broadest sense. *Nursing Education Perspectives*, 28(1), 2.
- Raines, C.F., & Tagliareni, M.E. (2008). Career pathways in nursing education: Entry points and academic progression. *The Online Journal of Issues in Nursing*, 13(3).
- Tagliareni, M. E. (2007). What binds us together: Bringing voice and value to the work we do each day. *Nursing Education Perspectives*, 28(6), 302.
- Tagliareni, M. E., & Malone, B. (2007). Looking to the future. In P.M. Ironside, (Ed). *On Revolutions and Revolutionaries: 25 Years of Reform and Innovation in Nursing Education* (Conclusion, pp.169-174). New York: National League for Nursing.

Tagliareni, M. E. & King, E. S. (2006). Documenting Health Promotion Services in Community-Based Nursing Centers. *Holistic Nursing Practice*, 20(1), 20-26.

Pardue, K.T., Tagliareni, M.E., Valiga, T., Davison-Price, M., & Orehowsky, S. (2005). Substantive innovation in nursing education: Shifting the emphasis from content coverage to student learning [Headlines from the NLN]. *Nursing Education Perspectives*, 26(1), 55-57.

PROFESSIONAL AFFILIATIONS (current)

American Academy of Nursing, Fellow

American Nurses Association, Member

National Nursing Center Consortium (NNCC), Philadelphia, PA: Board Chair (2003-2004)

National League for Nursing (member)

Executive Committee Member (2004-2009)

Nursing Education Advisory Council (2002-2004)

Task Group on Innovation in Nursing Education (2003-2005)

Council for Associate Degree Programs Planning Committee (1993-1994, 1995-1996, 1997-1998)

Council for Associate Degree Programs Nominating Committee (1995-1997)

Council for Associate Degree Programs Board of Review (1995-1997)

Sigma Theta Tau International, Tau Chapter, Georgetown University

GRANTS RECEIVED

2016-2018 Principal Investigator, Hearst Foundations, *ACE.P Project: Advancing Care Excellence for Pediatrics through Nursing Education* (\$250,000).

2016-2017 Principal Investigator, Retirement Research Foundation, *Integrating Geriatrics and Leadership Skills in Practical Nursing Programs* (\$130,000).

2013 Principal Investigator, MetLife, *Developing Unfolding Cases for Alzheimer's Patients and Their Families* (\$125,000)

2012-2013 Principal Investigator, Johnson & Johnson, *The NLN Leadership Institute*, (\$425,000)

2011-2015 Principal Investigator, The Hearst Foundations, *Integrating Geriatrics into Nursing Education* (1.2 Million)

2009-2012 Principal Investigator: The John A. Hartford Foundation, *Fostering*

Geriatrics in Pre-licensure Nursing Education: Phase II (\$650,000).

- 2009-2010 Principal Investigator: Independence Foundation, *Providing and Describing Health Promotion/Disease Prevention Services in the 19130 Zip Code* (\$116,000)
- 2007-2009 Principal Investigator: The John A. Hartford Foundation, *Fostering Geriatrics in Associate Degree Nursing Programs* (\$560,000)
- 2007-2008 Principal Investigator: Independence Foundation, *Enhancing Geriatrics in Associate Degree Nursing Programs and Updating the NNCC Wellness Center Tool* (\$220,000)
- 2005-2007 Principal Investigator: National Institutes of Health, *Bridges to the Baccalaureate, Research Models for Change.*(\$623,000)
- 2005-2006 Project Director: Independence Foundation, *Effective Interventions for Older Adults in NNCC Wellness Centers* (\$235,000)
- 2003-2004 Principal Investigator: Independence Foundation, *Refinement of a Tool to Analyze Health Promotion and Disease Prevention Data in NNCC Nursing Centers* (\$230,000)
- 2001-2002 Principal Investigator: Independence Foundation, *Health Promotion to Vulnerable Populations* (\$220,000)
- 2001-2002 Project Director: Helene Fuld Health Trust, *Second Series: National Dissemination Conferences* (\$135,000)
- 1999-2000 Principal Investigator : Independence Foundation, *19130 Zip Code Evaluation Project* (\$220,000)
- 1998-2000 Project Director: Helene Fuld Health Trust, *National Dissemination Conferences to Integrate Community-Based Care in the Nursing Curriculum* (\$132,000)
- 1997-2009 Project Director: Independence Foundation, *Community Nurse Internship Grant* (\$50,000 per year)
- 1996- 2004 Project Co-Director: National Institute of General Medical Sciences, National Institute of Health, *Project Impart (Improving Minority Professionals Access to Research Tracks)*. Joint Project with Thomas Jefferson University and Community College of Philadelphia (\$500,000)
- 1996-1998 Principal Investigator : Independence Foundation, *Development and Dissemination of A Replicable Model for ADN Education in the Local Community* (\$166,248)
- 1995 Principal Investigator : Independence Foundation, *Nursing: A Planning Grant* (\$30,000)

1986-1993 Project Coordinator, Community College of Philadelphia, one of six sites for the W.K. Kellogg Foundation, Community College Nursing Home Partnership Project (3.5 Million)

PRESENTATIONS (selected)

- 2018 Keynote: *Are You Ready? Caring for Older Adults*. Florida State College, Jacksonville, FL
- 2018 *Caring for Older Adults; Using NLN Resources to Build Strong Staff Development Programs*, NICHE Conference, Atlanta, GA
- 2018 *Creating a Curriculum to Meet Workforce Trends for Practical Nursing Programs*. Worcester, MA.
- 2017 *Demystifying the Curriculum*. NLN Summer Intensive, Washington, DC
- 2017 *New Faculty Intensive*, NLN, Washington, DC
- 2017 *NLN Accelerating to Practice: Building a Strong Transition Program for Novice Nurses*. NLN Summit, San Diego, CA
- 2016 NLN Integrating Geriatrics and Leadership Skills into the Practical Nursing Curriculum Regional Conferences: New Jersey, Florida, Texas, Washington, DC.
- 2012 NLN Advancing Care Excellence for Seniors (ACES) Regional Conferences. California, Missouri, Nevada, Connecticut, Michigan, New Jersey
- 2011 Keynote Session: *Recommendations from the IOM Report: The NLN Response*. Connecticut League for Nursing Conference, Hartford CT.
- 2009 Plenary Session: *Future Trends in Nursing Education* (with F. Raines). Mosby Faculty Development Institute, Orlando, FL.
- 2009 Concurrent Session: *Creating Safe Practitioners through EBP and Quality Improvement*. Mosby Faculty Development Institute, Orlando, FL.
- 2008 Symposium: *Teaching Students to Care for Older Adults: Challenges and Possibilities*. NLN Education Summit, San Antonio, TX (with Drs. B. McLaughlin & P. Ironside).
- 2008 Symposium: *Teaching Strategies to Integrate Geriatrics into Nursing Curricula: Using The 'How to Try This' Videos and On-line Resources*. Connecticut Community College Nurse Educators Annual Meeting, Bridgeport, CT 2008 (with Dr. B. McLaughlin).
- 2008 Keynote Address: *Rethinking Curriculum Design to Foster Innovation and Collaborative Models*. Nurse Educator Conference in the Rockies, Breckenridge, CO
- 2008 Concurrent Session: *Teaching Strategies to Integrate Geriatrics into Nursing*

Curricula: Using The 'How to Try This' Videos and On-line Resources. Drexel University Annual Nurse Educator Conference, Atlantic City, NJ 2008 (with Dr. B. McLaughlin).

- 2007 Workshop: *Using The John A. Hartford Foundation Resources to Enhance Geriatrics in Pre-licensure Nursing Programs.* NLN Educational Summit, Phoenix, AZ
- 2007 Plenary Session – *Innovation and Excellence in Nursing Education: The NLN Education Summit,* Phoenix, AZ
- 2006-2009
 Presidential Addresses: *Mission to Build a Strong Nursing Workforce*
 N-OADN, Charlottesville, October 2006
 Kansas City, December 2006
 Ohio, March 2007
 Oklahoma, April 2007
 Texas, 2007
 N-OADN, Las Vegas, November 2007
 Oregon ONCE Faculty Meeting, May and June 2008
 Michigan League for Nursing, July 2008
 Wisconsin League for Nursing, October 2008
 Minnesota Nurse Educator Conference, October 2008
 Mosby Nurse Educator Conference, January 2009
- 2006 Plenary Session – *Excellence in Nursing Education: A Panel Presentation.* NLN Education Summit, New York, NY
- 2006 Concurrent Session: *Research Describing Effective Interventions to Maintain Functional Ability of Older Adults in National Nursing Center Consortium (NNCC) Wellness Centers.* NNCC Annual Conference, Del Ray Beach, FL
- 2005 *Keynote Presentation: Analysis of Traditional Nursing Curriculum/Competencies/and Pedagogical Approaches.* (with Dr. Pamela Ironside). Think Tank on Competency Based Curricula for Pre-Licensure Nursing Students. Excelsior College/Cerner Corporation Invitational Conference, Kansas City
- 2005 Concurrent Session: *National League for Nursing Innovations in Education Initiative.* National Council of State Boards Annual Meeting. Washington, D.C.
- 2004 Concurrent Session: *Data to Date: A Report of Health Promotion/Disease Prevention Data in Seven NNCC Wellness Nursing Centers.* National Nursing Center Consortium (NNCC) Annual Meeting, Nashville, TN.
- 2004 Concurrent Session: *A Multi-Method Study to Develop a Community Nursing Curriculum for Associate Degree and Baccalaureate Nursing Students.* NLN Education Summit, Orlando, FL.