

# Sarah Friel MA CCC SLP

sfriel@mghihp.edu • (617) 724- 3559

## Objectives

To continually promote the highest quality speech and language therapy intervention for all children with communication difficulties.

## Education

2004-2005	First year of doctoral training program completed Dept. Communication Science and Disorders James Madison University, Harrisonburg, Virginia
2004	ETS Praxis speech pathology exam Score: 680 January 2004
2004	GRE Verbal: 580 quantitative: 600 analytical writing: 5
1996-1998	MA. Philosophy & Psychology of Language. Birkbeck College, University of London. Dissertation: Connectionist and traditional accounts of Specific Language Impairment (SLI)
1986-1990	BSc. (Hons.) Speech Therapy Central School of Speech & Drama, University of London. (Recognized by ASHA as equivalent to Masters in Speech Pathology)
1979-1986	St Philomena's RC Convent, Carshalton, Surrey, UK 10 'O' Levels 3 'A' Levels (Equivalent to high school grad with a GPA of 3.5)

## PROFESSIONAL ASSOCIATIONS:

MA License	License to Practice SLP from the Commonwealth of Massachusetts (#7916)
ASHA	American Speech/Language Hearing Association # 12102451
MRCSLT	Member of the Royal College of Speech and Language Therapists. Membership # 9029 Registration # 5195



## EMPLOYMENT

2013- present                    0.5 fte *SLP Dept Coordinator, OTA the Koomar Center, Newton MA*

Responsibilities include: To provide leadership and a strategic team plan and main clinical standards for the speech pathology team of 7 clinicians Timely delivery of clinical administration for appropriate liaison with colleagues and support staff. Liaison and communication with parents, schools and hospital departments to provide effective and evidence based intervention. Support and coordination of SLP graduate student placements

2017                                    0.5 fte *Clinical instructor MGH IHP CSD program*

Responsibilities include the clinical training of graduate students on the SLP Master's program at MGH IHP in the IMPACT interdisciplinary center

2010-2013                        *Speech Therapist. Cambridge and Somerville Early Intervention Team*

Responsibilities include: Assessment and treatment of eligible children age 0-36m. Timely delivery of clinical notes for appropriate liaison with additional support staff. Liaison and communication with parents, schools and hospital departments to provide effective and evidence based intervention.

2005-2008                        *Research Faculty Associate in the Preschool Language and Literacy Lab, Curry School of Education, University of Virginia.*

Responsibilities include: Managing the recruitment and assessment of elementary school age research subjects, from data collection and data storage to data analysis. Training and supervising elementary school teachers in responsive conversational strategies as part of the projects treatment intervention. Supervision of graduate students in the management of research data. Development of research tools and coding systems for the analysis of data. Collaborative writing for publication in peer reviewed journals

2004-2005                        *Doctoral Student. James Madison University, Harrisonburg, VA*

Responsibilities include: Undertaking graduate courses in advanced topics of pediatric speech and language disorders. Teaching graduate classes in advanced topics of pediatric speech disorders. Supervising clinical graduate students of speech pathology in the University clinic

2003-2004                        *Senior Specialist Speech & Language Therapist: Craniofacial, Cleft palate & velopharyngeal dysfunction. Guy's & St Thomas' NHS Trust, London*

Responsibilities include: Providing specialist assessment and therapy for cleft related speech disorders. Providing training and supervision of regional SLP in the treatment of craniofacial related speech disorders



2000-2003                      *Lecturer in Speech and Language Therapy (Equivalent to Assistant Professor).  
University of Reading, Berkshire, UK*

Responsibilities include: Lecturer in pediatric speech pathology to both undergraduate and postgraduate speech therapy programs. Supervision of graduate student research theses. Clinical supervision and tutoring of final year speech therapy students in clinical practice.

1999-2000                      *Specialist Speech and Language Therapist Heatherwood and Wexham Park NHS  
Hospital Trust, Slough, Berkshire, UK*

Responsibilities Include: Establishing a new service for children with cleft related speech anomalies. Providing specialist assessment and therapy for cleft related speech disorders. Providing training and supervision of regional SLP in the treatment of craniofacial related speech disorders

1995-1999                      *Specialist Speech and Language Therapist. Nuffield Hearing and Speech Centre,  
London, UK*

Responsibilities include: Specialist assessment and treatment of children with DAS; Supervision and training of colleagues in the treatment of children with DAS. Establishing a service using EPG for children with intractable speech disorders

1994-1995                      *Speech and Language Therapist. Hackney London UK*

Responsibilities include: Supporting pupils in mainstream schools with SLI. Supporting pupils in mainstream schools with dysfluency. Training teaching colleagues in the integration of SLI pupils in mainstream school.

1991-1993                      *Research Assistant Oxfordshire Health Authority in association with the  
University of Reading, Berkshire. UK: "The use of electropalatography in the treatment of  
intractable developmental speech disorders" MRC grant # 203356*

Responsibilities include: subject recruitment and therapy intervention using and experimental treatment protocol, data collection and data management. Preparing data for scholarly articles.

1990-1991                      *Speech and Language Therapist Croydon Health Authority, Croydon, UK*

Responsibilities include: providing an integrated speech therapy service to school aged children in mainstream education.



## PUBLICATIONS:

Wakumoto, M., Suzuki, N., Friel, S., Hardcastle, W., Gibbon, F., Nixon, F. (1996) Preliminary study of articulatory reorganization of fricative consonants following osteotomy. *Folia Phoniatrica et Logopaedica*, 48: 275-289.

Williams, P., Burrows, S., Friel, S., Colebourne, S. (1997). Treatment of a child with an intractable articulatory disorder. *Speech Therapy in Practice*. March Issue

Friel, S., (1998) When is a /k/ not a [k]? Electropalatography used in the diagnosis and treatment of abnormal velar stops. *International Journal of Language and Communication Disorders*, vol. 33. (Supplement)

Wiggins, A. Marshall, K. Friel, S.A.F. (2007) Assessing Classroom Language and Literacy Richness. In Pence, K. ed. *Assessment in Emergent Literacy*, Plural Publishing, San Diego

Friel, S., Wiggins, A., Justice, L. (2007) *Conversational Responsiveness Assessment and Fidelity Tool: coding Manual*. Charlottesville, VA: University of Virginia

## CONFERENCE PRESENTATIONS:

1998 Inaugural meeting of the International Journal of Language and Communication Disorders, Liverpool, England : When is a /k/ not a [k]? Electropalatography used in the diagnosis and treatment of abnormal velar stops.

2003 Annual Conference of Speech Pathology Therapeutic Advances. James Madison University, VA: Treatment of severe cleft palate related speech disorders.

2016 Poster accepted to ASHA Convention Friel, S, May Benson, T, The relationship between narrative language and ideational praxis in children .

## REFEREES

**Sarah Sawyer**, OT Director of Occupational Therapy Associates,  
[ssawyer@otathekoomarcenter.com](mailto:ssawyer@otathekoomarcenter.com) 617 \*969 4410

**Alice Wiggins** Director of Early Literacy, UnboundEd.org NY [akwiggins@unbounded.org](mailto:akwiggins@unbounded.org)

**Professor Laura Justice**, Ohio State University Columbus, OH [LJustice@ehe.osu.edu](mailto:LJustice@ehe.osu.edu)

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