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Education

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| MSc, Speech Language Pathology, MGH Institute of Health Professions, Boston, MA | 2007 |
| MSc, Textile Conservation, University of Alberta, Edmonton, Canada | 1991 |
| MFA, Theatre, University of Regina, Regina, Canada | 1987 |

Certificates and Licensure

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| Commonwealth of Massachusetts SLP Professional License #SP-7494-SL | 2018 |
| Commonwealth of Massachusetts Dept. of Education: Educator's Initial License in Speech, Language and Hearing Disorders License #424871 | 2008 |
| Commonwealth of Massachusetts Dept. of Education: Initial Educator's Reading Specialist License #424871 | 2009 |

Academic Appointments

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| Assistant Professor, MGH Institute of Health Professions, Boston, MA | 2015-2018 |
| Clinical Instructor, MGH Institute of Health Professions, Boston, MA | 2010-2015 |
| Term Appointment, MGH Institute of Health Professions, Boston, MA | 2008 |
| Graduate Assistant, MGH Institute of Health Professions, Boston, MA | 2006-2007 |

Clinical Appointments

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| Speech Language Pathologist, Capuano Early Learning Center, Somerville, MA | 2008-2010 |
| Clinical Fellow SLP and Reading Teacher, Winthrop Middle School, Winthrop, MA | 2007- 2008 |
| Reading Tutor, Arthur T. Cummings Elementary School, Winthrop, MA | 2008 |

Administrative Appointments

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| Senior Conservator of Textiles, Isabella Stewart Gardner Museum, Boston MA | 1997-2007 |
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Honors and Awards

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| Partners in Excellence Individual Award for Outstanding Performance and Commitment to Excellence | 2012, 2013 |
| Julie Atwood Award for Excellence in Communication Sciences and Disorders | 2007 |
| MGH Institute of Health Professions Merit Scholarship | 2005 |
| Province of Alberta Graduate Scholarship | 1990 |
| University of Regina Prize for Arts | 1987 |

Grants

Completed

MGH Institute of Health Professions, Bonnie Halvorson-Bourgeois 2015-2016
Changing Courses Grant: Developing a Rubric for Assessing Clinical Writing
\$5000

Publications

Peer-reviewed articles

Halvorson, B., Zipse, L., & Haynes, C. (2013). Educating culturally competent clinicians: Using multiple perspectives to review curriculum content. *ASHA Perspectives in Higher Education*, 16 (2), 51-62.

Peer-Reviewed Presentations and Abstracts

Maxwell, L., Mackey, J., Riotte, M. **Halvorson, B.**, Beyond Knowledge and Skills: Foundational Core Competencies for Inter-Professional Leadership. Poster: American Speech Language and Hearing Annual Convention. 2017

Halvorson, B., Riotte, M., & Sitren, A., To App or Not to App: Encouraging Critical Thinking for Graduate Students. Poster: American Speech Language and Hearing Annual Convention. 2017

Halvorson, B., Raade, A., Lambrecht Smith, S., Riotte, M. & Maxwell, L., Stay Calm and Follow the Rubric: Examining Clinical Writing in an In-House Graduate Clinic. Presentation: American Speech Language and Hearing Annual Convention. 2016

Riotte, M., Arbel, Y., & **Halvorson, B.**, First Year Graduate Students' Confidence in Clinical Writing: Does it Change Over Time and Why? Poster: American Speech Language and Hearing Association Annual Convention. 2016

Feller, M., & **Halvorson, B.**, An Innovative Approach to Teacher Training: Multisensory Structured Reading Instruction. Presentation: Massachusetts Reading Association (MRA) Annual Conference. 2014

Santeusanio, & R. **Halvorson, B.**, The Perfect Storm: RTI, the Common Core, and Informational Text. Presentation. Presentation: International Reading Association (IRA) Annual Conference. 2014

Halvorson, B., & Haynes, C., Re-Examining how Curricular Infusion of CLD is Measured. Poster: American Speech Language and Hearing Association Annual Conference. 2012

Educational Activities

Courses taught

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| Written Practicum Seminar | 2012-2018 |
| Spoken and Written Language Development and Disorders (Co-taught) | 2016-2017 |
| Multisensory Structured Language Instruction for Struggling Readers | 2011-2018 |
| Speech and Language Services in the Schools | 2011-2012 |
| Guest lecture NP822: Adolescent Health Theory | 2014-2018 |

Course and curriculum development

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| Co-developer, Spoken Written Language Development and Disorders | 2016 |
| Co-developer, Special Topics: Bilingual Literacy Online Module | 2014 |
| Clinic-Academic Course Alignment | 2013-2014 |
| Speech and Language Services in the Schools | 2011-2012 |

Clinical Supervision

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| Graduate Student Clinical Supervisor, MGH IHP Speech Language and Literacy Center | 2010-2018 |
| Clinical Fellowship Supervisor, Carroll School, Concord, MA | 2013-2014 |

Selected Professional Development

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| <i>Function, Emotional Regulation, and Attention: Fostering Independent Learners:</i> | 2016 |
| Annual Learning Differences Conference, Research Institute for Learning and Development, Cambridge, MA | |
| <i>Lilly Conference for Teaching and Learning</i> , Bethesda, MD | 2016 |
| ASHA Leadership Development Program | 2015-2016 |
| <i>Practical Supervision Tools for Clinical Education</i> , MGH IHP, Boston, MA | 2014 |
| <i>Visualizing and Verbalizing</i> Language Comprehension Program Training: Lindamood Bell, Boston, MA | 2013 |
| Sheltered English Instruction (SEI) Teacher Course Instructor Training: MA Dept. of Secondary Education Sponsored Training, Devon, MA | 2013 |
| RAVE-O Reading Fluency Program Training: Tufts University, Boston, MA | 2011 |
| <i>Supporting Students with Language/Literacy and Communication Disorders in the General Education Classroom</i> (and Curriculum): Needleman Lecture Presented by Nickola Wolf Nelson, Boston Children's Hospital | 2011 |
| <i>Reading, Writing, and Paying Attention</i> Conference, Massachusetts General Hospital | 2008 |
| <i>Dyslexia and ADHD: A Conference for Educators in Early Identification and Intervention of Learning Disorders</i> , Massachusetts General Hospital | 2007 |
| <i>TLC Lively Letters</i> Multi-Sensory Reading Program, 2-day training, Boston, MA | 2007 |
| <i>Stuttering 101: The Course You Wish You Had</i> , ASHA Pre-conference Workshop | 2007 |

Professional Memberships and Activities

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| Manuscript Reviewer, <i>Language, Speech, and Hearing in Schools</i> | 2018 |
| Test Audience for Webinar Development: ASHA Leadership Academy | 2017 |
| Member, American Speech Language and Hearing Association (ASHA) | 2008-2018 |
| Affiliate, ASHA Special Interest Groups: | |
| Group 1: Language Learning and Education | |
| Group 11: Administration and Supervision | |
| Group 14: Cultural and Linguistic Diversity | |
| Member, Massachusetts Branch of the International Dyslexia Association, (MABIDA) | 2008-2018 |
| Member, Massachusetts Speech Language Hearing Association (MSHA) | 2015-2018 |

Institutional Service

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| Member, Course Evaluation Revision Task Force, MGH IHP | 2016-2018 |
| Member, Dept. of Elementary and Secondary Education (ESE) Educator Preparation and Re-Accreditation for Reading Specialist Licensure Task Force, MGH IHP | 2016- 2018 |
| Member, CAS Admissions Committee | 2017-2018 |
| Member, CSD Admissions Committee | 2011-2018 |
| Member, Faculty Development Day Planning Committee | 2017 |
| Member, CSD Faculty Search Committees, MGH IHP | 2015-2017 |
| Chair, Faculty Senate Hearing Committee | 2015-2016 |
| Elected Member, Elected to Faculty Senate Hearing Committee | 2014-2017 |
| Member, Community Gatherings Task Force | 2016-2017 |
| Appointed SHRS Alternate Rep, IHP Diversity Council | 2012-2017 |
| CAS Expansion Task Force | 2014-2015 |
| Team Leader, CSD Internal Review | 2014 |
| Member, Clinic- Academic Course Alignment Task Force | 2013-2014 |
| Member, Dept. of Elementary & Secondary Education (ESE) Sheltered English Immersion Endorsement Course Task Force | 2013 |
| Member, SHRS Inter-Professional Clinic Task Force | 2013 |

Community Service

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| <i>Rethinking Dyslexia</i> movie screening and panel discussion | 2013 |
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